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- 9:15 a.l . TT, 100

 Jack Butler, S.J., V P. J., MII a M. J.
- 9:15 a.l .

 William P. Leahy, S.J., P. J., B. J., C., H. L., H. L., A. ...

 David Trainor, V. P. J., H. L., H. L., A. ...
- 9:30 a.l. Patricia Lowe, E D. O. O. III ADL.
- 12:30 / .l .
- Patricia Bando, All a V P. I , A a S. I Michael Bourque, V P. I , I a T. S. I S a W. Gautam Yadama, Ph.D., D. a, B I C. S. La S. .
- 3:30 \times 1 .

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 Ma a Gara Daryl G. Smith, Ph.D. a

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Vincent Rougeau became Dean of Boston College Law School in July 2011. He previously served as a professor of law and Associate Dean for Academic Affairs at Notre Dame. A vocal advocate for change in legal education, Dean Rougeau has led a reorganization in leadership structure at the law school that supports a more holistic approach to student services, expands the school's national and international recruitment of a diverse student body through the new Associate Dean for External Relations, Diversity & Inclusion, and enhances the school's commitment to experiential learning and global engagement. BC Law's new Center for Experiential Learning brings all the school's hands-on training programs under one roof, while the new Global Practice Program will build on the school's longstanding presence in London and launch new opportunities for students in Germany, Chile, France, and other locations around the globe.

Michael Bourque has over thirty years of experience in the field of information technology. He was named Vice President for Information Technology and Chief Information Officer at Boston College in January 2010. Prior to joining Boston College in 2003, he was Vice President, Business Systems at Parametric Technology (PTC), a \$1B product development and mechanical software provider, and spent fifteen years at Raytheon, a global aerospace leader, in positions of increasing responsibility. Mr. Bourque holds a master's degree in engineering management and a bachelor's degree in electrical engineering. He



30 Years of Supported Employment at Boston College • Gasson 309

Pee e: Ka hei e Baa, JbC ach, Ca, Sch; ed Haiga, Sei JbC ach, Ca, Sch; Ji O'D e, JbC ach, Ca, Sch

For 30 years, the Boston College Supported Employment Program (SEP) has worked to enhance neurodiversity on campus by fostering employment opportunities for individuals with developmental disabilities. The program currently supports 23 employees who work in various departments including Dining Services, Facilities, Human Resources, and the Social Work Library. Session attendees will learn about the program's mission, history, and goals; walk away with strategies to enhance accessibility in their own work-site; and hear from employees, students, and supervisors who benefit from program services.

Panel discussion by SEP employees: Margie Richardson, Assistant Dining Worker, Dining Services; Matt McDonald, Assistant Dining Worker, Dining Services; Brendan Durkin, Clerical Assistant, Facilities and The Plex; Gabi Fridman, Courier, Social Work Library; and Lizzy Ryan, Clerical Assistant, Connell School of Nursing

Panel discussion by SEP area supervisors: Jan Lent, Assistant to the Vice President, Human Resources; Megan O'Neill, Associate Director, Restaurant Operations, Dining Services; and Ann Severo, Assistant Dean, Financial Planning & Operations, Woods College of Advancing Studies

A Reflective Discussion with the 'Creating Inclusive Classrooms' Faculty Cohort • Gasson 303 $P \ e \ e \ e \ S \ ac \ G \ e \ Di \ ec \ , Fac, \ P \ g \ a \ , Ce \ e \ F \ eachi \ g \ E_{\bullet} ce \ e \ ce$

The 'Creating Inclusive Classrooms' faculty cohort, convened by the Center for Teaching Excellence, has been meeting monthly during the 2016-17 academic year to discuss ways to create more inclusive classrooms. As part of this process, we have been learning from each other, reflectiongy of the Double Farching apply a spape from a strategy of the strateg



Reflections on the LGBT Experience at Boston College and Abroad • Gasson 205

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This spring, the Global Leadership Institute hosted 10 senior policy makers, community leaders, and political officers from Ireland and Northern Ireland for a program entitled "Advocating for Civil and Human Rights for the LGBT Community." This federally funded program took an in-depth look at practices and challenges facing two cities in the U.S., Boston, MA and Raleigh, NC. Members of the Boston College community will share their insights, both from their work experiences and discussions with the international participants of the program.

The Imperative of Diversity for Excellence • Gasson 301

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This session will expand on Dr. Smith's keynote address, providing participants with the opportunity to engage in further dialogue, learn more about the promising practices for creating and sustaining a diverse and inclusive environment, and the role of community members in doing so.



Campus Recreation

Center for Teaching Excellence

Center for Work & Family

Connell School of Nursing

Department of Counseling, Developmental & Educational Psychology

Dining Services

Edmund H. Shea, Jr. Center for Entrepreneurship

Institute for the Study and Promotion of Race and Culture

Joseph E. Corcoran Center for Real Estate and Urban Action

Montserrat Coalition

Office for Institutional Diversity

Public Safety

School of Social Work

Student Services

Thea Bowman AHANA and Intercultural Center

Winston Center for Leadership and Ethics

Damita Davis, A cia e Di ec , O cef I i, i a Di e i Judy Z. Ferres, A cia e Di ec , O cef I i, i a Di e i

Monetta Edwards, A i a Di ec , Wi Ce e f Leade hi, a E hic , Ca Sch f Ma age e Edilma Reyes Hosein, A i a Di ec , Co ce f I i i a Di e i

Maura Colleary, I e i Di ec , Fi a ce & Ad i i a i , Sch f he g a d Mi i \

Jennifer Sabatini Fraone, Di ec , C , a e Pa e hi, , Ce e f W & Fa i \

Michelle Muccini, Ma age , C , ica i Se ice , Ce e f Ce e

Jessica Pesce, Ph.D., A cia e Di ec , Fac Acade ic A. ai ,

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Carolyn Donoghue, A i a Di ec , E , Y ee De e , e , O ce f E , Y ee De e , e

Eileen O'Donnell, E e ge c Ma age e Pa e , E e ge c

P e, a ed e & Ma age e

Karl Bell, A i a Di ec , O cef S, de I e e

Patricia Birch, A i a Di ec , Fie d Ed, ca i , Sch f S cia W

Patricia Lowe, J.D., E, ec, i e Di ec , O cef I i, i a Di e i

Syed Khan, Refe e ce & I , c i a Se ice Lib a ia , O'Nei Lib a

Ines Maturana-Sendoya, Ed.D., Di ec , hea B , a AHANA & I e c , a Ce e

Anya Villatoro, A i a Di ec , Fi Yea E, e ie ce

James Weiss, Ph.D., A cia e P fe f he g , and Di ec ,

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