

*T a d a C e f*  
**UNIVERSITY**

-----

\_\_\_\_\_

# *T a d a C e f* **UNIVERSITY ETHICS**

This conference aims to raise a range of ethical issues that unfortunately, but routinely, arise at institutions of higher education: undereducated student athletes; unsustainable tuition; gender bias; sexual violence; cheating and plagiarism; accountability of tenured faculty, administrators, and trustee members; binge drinking; conflicts around race, class and homophobia; treatment of adjunct faculty. The list goes on. The simple question that this conference engages is: When we connect the dots of all these varied ethical interruptions and see that what they all have in common is the university, ought we not ask, “Does the university culture promote or enable these harmful, compromising policies and practices? And if so, what do we do?”

# CONTENTS

---

|    |                     |
|----|---------------------|
| 2  | SCHEDULE            |
| 4  | ABOUT THE SPEAKERS  |
| 6  | CAMPUS MAP          |
| 9  | COMMITTEE MEMBERS   |
| 10 | POSTERS ON DISPLAY  |
| 12 | CONFERENCE SPONSORS |
| 13 | WIFI ACCESS         |

# EVENT SCHED

9:30 AM POSTER SESSION WITH COFFEE BREAK

11:00 AM FACULTY PANEL

*[Name]*, New Faculty Majority  
*Lessons From the New Faculty Majority*

*[Name]*, University of Missouri  
*Professional Ethics and Professors*

*[Name]*, Bucknell University  
*"We Are All Contingent: Advocacy and Solidarity in the Profession"*

12:30 PM LUNCH

2:00 PM STAKEHOLDERS

*[Name]*, Suffolk University  
*The Changing Landscape has Created Ethical Challenges for Governing Boards Which Have Significant Impact on Culture, Values and Priorities of the University*

*[Name]*, Wheelock College  
*Women in Higher Education: In Sync with the Changing Needs of Students and the Entire College Community*

*[Name]*, Loyola University Maryland  
*Urban Universities: Opportunities and Responsibilities*

3:30 PM COFFEE BREAK

4:00 PM CLOSING PANEL: THE FUTURE OF THE UNIVERSITY

*[Name]*, Pennsylvania State University  
*Strengthening a University's Ethical Culture: Penn State's Systematic Approach*

*[Name]*, Massachusetts Institute of Technology

is an advocate and the Assistant Director of Violence Prevention & Re-

is Visiting Assistant Professor of Religious Studies at Bucknell University and an advocate for the interests of contingent faculty within her field. In addition to university ethics, she has written on casuistry in environmental ethics and on women and war, and is co-editor of a volume of critical essays on the work of Jean Bethke Elshtain, forthcoming with University of Notre Dame Press.

is Professor Emeritus of Public Policy at George Mason University. He is a widely cited authority on presidential appointments and has recently completed a series of studies on presidential contracts, board services and searches.

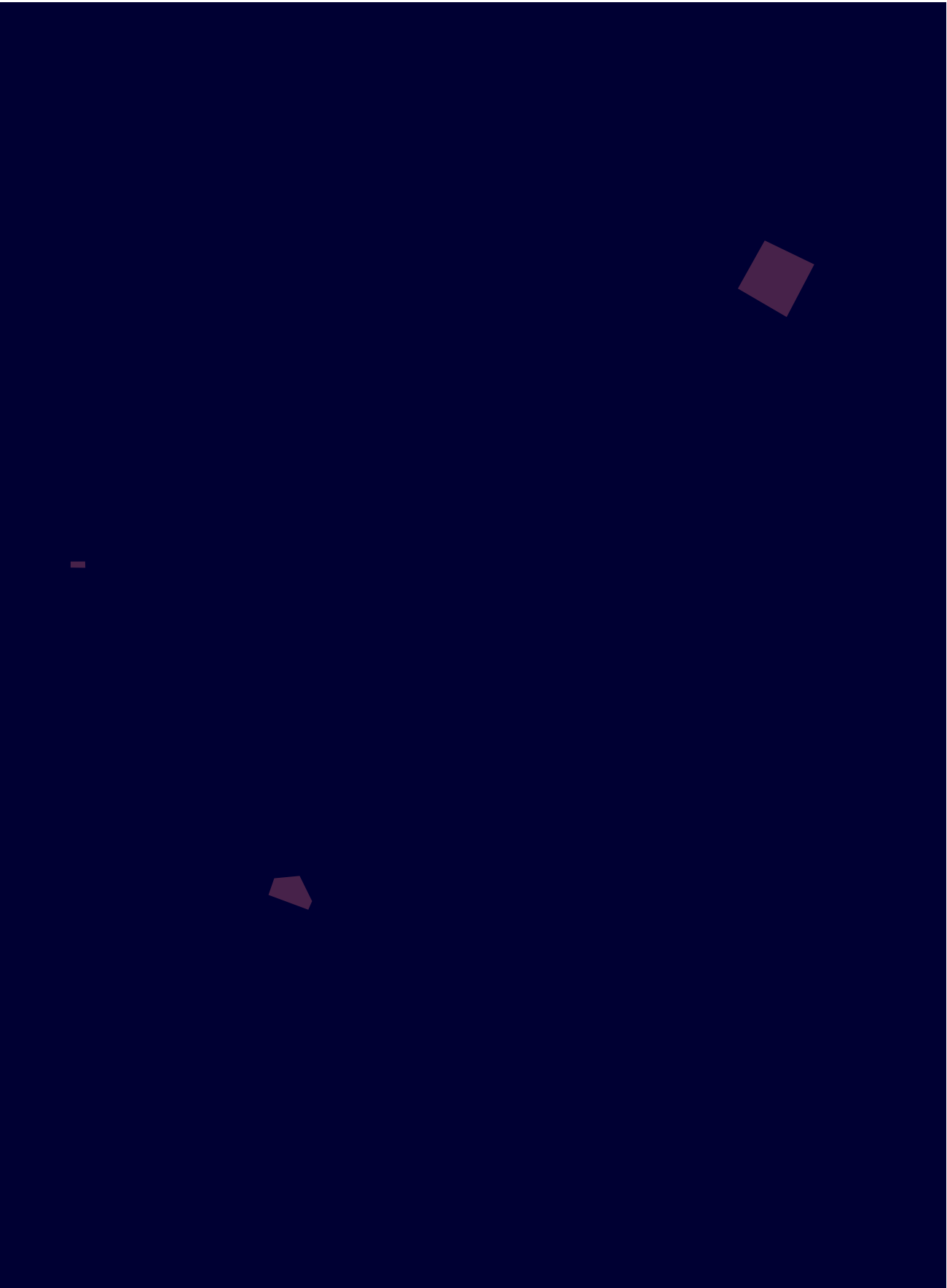
is the David Bernstein Professor of Political Science at Johns Hopkins University and author of *How to Run a University* (Harvard University Press, 2014).

is the Augustus Long Professor in the Department of Counseling, Developmental, and Educational Psychology and Founding Director of the Institute for the Study and Promotion of Race and Culture at Boston College. Dr. Helms has about 100 books, book chapters, and journal articles with a race or culture focus; of these, her favorite is *A Race Is a Nice Thing to Have*.

is editor and co-founder of *Inside Higher Ed*







is Professor of Philosophy and Curators' Distinguished Teaching Professor at the University of Missouri, where he has also served as a department chair and Vice Provost for Undergraduate Studies; he has served on the Board of Directors of the American Philosophical Association and chaired its Committee on the Status and Future of the Profession. His teaching interests and related research publications range from epistemology to theoretical and applied ethics; his publications in the area of university ethics include *A Professor's Duties* (Rowman and Littlefield, 1994) and essays in collections on ethical issues concerning the relations between professors and students.

# COMMITTEE MEMBERS

- 1. [Name], English
- 2. [Name], CSOM
- 3. [Name]

# POSTERS ON DISPLAY **ethics**

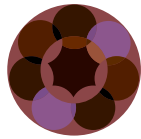
Tameka Porter, Ph.D., University of Wisconsin-Madison  
*The Ethics of College Matching*

Dr. Erin Vicente, Lasell College  
*An Exploration of Contingent Faculty Experiences at a Private, Liberal Arts College*

Anya Villatoro, M.S., Boston College  
*Fostering Ethical Living: The Sustainability Living Learning Community*

Judith A. Wilde, Ph.D., George Mason University  
*The Disempowerment of Faculty: The Effect of Search Firms in Higher Education*

Nicolette Zeigler, Sacred Heart University  
*Student Athlete: Student First, Athlete Second*





## Visitor Internet Access-

