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# Center Notes

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, BC **Theology Professor Kristin Heyer!**
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## by jessica chicco

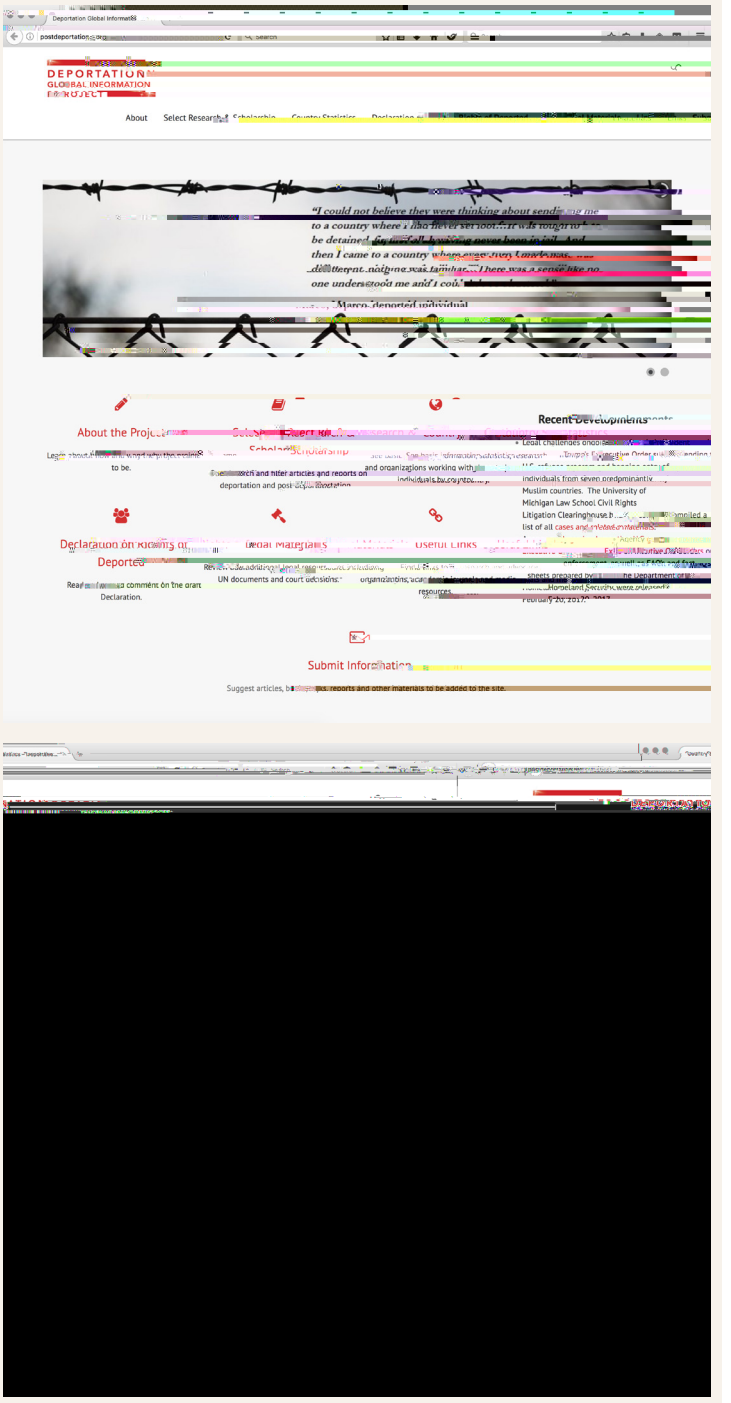
In late 2016, the Post-Deportation Human Rights Project launched a new online portal—the Deportation Global Information Project. This new endeavor stems from the PDHRP's long-standing work on deportation and post-deportation issues, and most recently our work on drafting the Declaration on the Rights of Deported and Expelled Persons. The portal aims to gather, organize, and make accessible data and scholarship regarding the phenomenon of deportation around the world and the challenges and obstacles faced by deported and expelled persons and their families in order to increase awareness of and facilitate discourse and comparative analysis on this topic.

In our Select Research & Scholarship collection, we have compiled a significant amount of resources on the topics of deportation and post-deportation. Such resources include academic scholarship from a variety of disciplines (including law and social sciences) as well as reports issued by state governments, nongovernmental organizations and intergovernmental organizations. Each resource has been "tagged" with one or more topics—such as due process, refugees and asylum seekers, gender—and is searchable by topic as well as by relevant region or country. The research page is, of course, not meant to be exhaustive on the topics of deportation and post-deportation. Rather, its purpose is to highlight foundational as well as emerging scholarship. The resource page also includes a listing of recent relevant books as well as films and documentaries on the subject.

Further, the portal provides information on related legal materials, such as the United Nations Draft Articles on Expulsion of Aliens, and select decisions from international courts and human rights bodies, as well as links to advocacy and research organizations that center their work on migration and deportation. Finally, the site contains some key deportation statistics organized by country along with links to local organizations working with migrants and deported individuals around the world. Finally, yet importantly, an interactive version of the text of the draft Declaration on the Rights of Deported and Expelled Persons is posted on the portal to allow scholars and a□ected individuals to comment on the document and suggest edits or additions.

Our vision is that the Deportation Global Information Project will function not only as a repository for information, but as an active platform for the exchange of knowledge, ideas, and strategies among scholars and advocates.

Please visit the site at **www.postdeportation.org**.




**Sample pages from the site.**

## by maya

This year, the Center for Human Rights and International Justice once again organized workshops aimed at educating the Boston College community on realities around immigration and deportation in the US. Workshops were held in collaboration with student programs and groups including PULSE and 4Boston (two large service learning programs on campus), the Arrupe Program, and the School of Social Work.

Jessica Chicco, supervising attorney of the Post-Deportation Human Rights Project, kicked o the workshops by providing a brief overview on the legal realities of the immigration process in the United States. She also o ered definitions and explanations of the various types of immigration statuses and di erent pathways to legal status in the United States. Following the presentation, participants were divided into small breakout groups to facilitate activities and conversations on topics related to immigration.

The first station consisted of reading the first-person narratives of four individuals who had di erent experiences within the immigration process. Subsequently, it was revealed what the ultimate outcome of the process was for each individual, which ranged widely between positive and negative outcomes. The second station quizzed participants on statistics about immigration in Massachusetts, such as the amount of local and state taxes paid by the undocumented population in the state (nearly $200 million a year!). The third activity called on participants to reflect on the experiences of undocumented immigrants, and especially how those experiences might di er in adults and children. After cycling through the various stations, workshop participants came back together to debrief on the information shared and received during the workshop and to share their reactions.

The Center plans to continue with similar workshops with student groups in the Boston College community next year in hopes of providing more context to this important topic, especially for students who are or will be providing service to immigrant communities during their years at Boston College.

In the wake of the 2016 national elections in the US, which saw the racist and xenophobic messaging of Donald Trump elevated

# !

Thank you to Visiting Scholar **Rogelia Cruz Estrada**, whose research focused on Guatemalan migrants in the United States.

A special thanks also to the many students who worked with us this year! **Kathryn Droumbakis** (Boston College Law School, Class of 2018), **Fariha Kabir** (Boston College Law School, Class of 2019), and **Benjamin Wishnie** (Morrissey College of Arts & Sciences, Class of 2020) worked on the launch of the Deportation Global Information Project. **Jessica Barnes** (Lynch School of Education, Class of 2018); **Sriya Bhattacharyya** (Lynch Graduate School of Education, doctoral student); **María Cristina Fernández** (Woods School, Class of 2018 ); **Kevin Ferreira** (Lynch Graduate School of Education, doctoral candidate); **Jiani Hou** (Lynch School of Education, Class of 2017); **Maya Joyce** (Lynch School of Education, Class of 2018); **Liliana Mamani Condori** (School of Theology and Ministry, Class of 2017); **Gloria McGillen** (Lynch Graduate School of Education, M.A. Counseling Psychology, 2017); **Lourdes María José Serrano** (Woods College of Advanced Studies, Class of 2017); and **Gabriela Távara Vasquez** (Lynch Graduate School of Education, doctoral candidate) worked with the participatory action research teams.

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We welcome your interest and support in every form.

**Make a donation**

All donations are tax-deductible and greatly appreciated. Please send checks to the address below, made payable to Boston College and with “CHRIJ” in the memo line.

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# Student Awards

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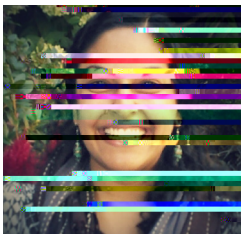
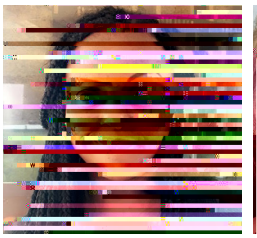
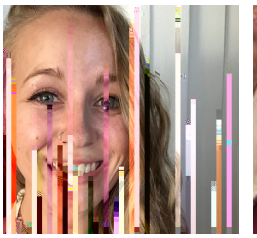
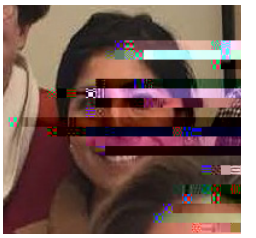
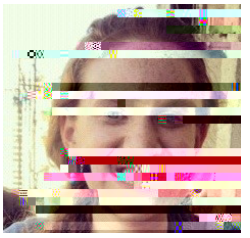


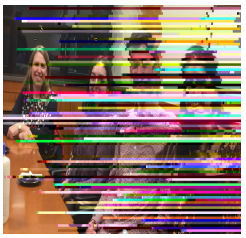





1. **Sriya Bhattacharyya,** C ; 2. **John Engelhardt Carter**, A & ; 3. **Jim Darwin Gomes**, 17, & ; 4. **Makeda Shimelise Eshete**, '17, ; 5. **Megan Cathleen Knetemann**, A '17 A ; 6. **Liliana Katery Mamani Condori**, 17, & ; 7. **Maya Perlmann**, 17, ; 8. **Raquel Yvonne Sáenz**, C ; 9. **Maria Gabriela Távara Vásquez**, A & ; 10. **Matthew J. Tusa**, 17, &

C. B. C.

# Student Awards

On May 18, the Center hosted its year-end event in which it presented the Center's graduate Certi cate in Human Rights and International Justice to its recipients. This year the certi cate was earned by a 10 students, listed below, a new record for recipients in one academic year. Congratula tions to them all and best wishes on their future endeavors.



1. **Sriya Bhattacharyya,** Ph.D. candidate in Counseling Psychology, Lynch School of Education; 2. **John Engelhardt Carter**, PhD candidate in Theological Ethics, Morrissey Graduate School of Arts & Sciences; 3. **Jin Darwin Gomes**, Master of Theology '17, School of Theology & Ministry; 4. **Makeda Shimelise Eshete**, Master of Laws '17, Law School; 5. **Megan Cathleen Knetemann**, Master of Arts '17 in Applied Developmental and Educational Psychology, Lynch School of Education; 6. **Liliana Katery Mamani Condori**, Master of Theological Studies '17, School of Theology & Ministry; 7. **Maya Perlmann**, Master of Social Work '17, School of Social Work; 8. **Raquel Yvonne Sáenz**, PhD candidate in Curriculum and Instruction, Lynch School of Education; 9. **Maria Gabriela Távara Vásquez**, PhD candidate in Applied Developmental & Educational Psychology, Lynch School of Education; 10. **Matthew J. Tusa**, Master of Theological Studies '17, School of Theology & Ministry

The Center once again awarded summer research grants to both undergraduate and graduate students at Boston College this year. Here are this