



*Unit 3: Protecting Families in Cases of Separation*

*Students' Guide*

*LESSON 1: Describing Family Roles*

***Content Objectives***

- Students describe their families.
- Students describe how their family talks about English.
- Students describe their family roles and community connections.

***Legal Literacy Objectives***

- Students become familiar with the definition of family under U.S. law.

***Language Objectives***

- Students practice reading, speaking, and writing about family-related issues in English.

***KEY VOCABULARY:***

<i>Nouns</i>	<i>Verbs</i>	<i>Interrogatives</i>
Child /		

***These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (April 2016).***





is having a problem in school.				
is staying home while you are away for a few days.				

*PART D) Reflections*

Take a moment to reflect on the lesson, what you have learned, and the challenges you experienced with the activities, as well as what you enjoyed about them. Then, as a class, reflect on how your families are respected or not in society and how your families are affected by immigration status and use of English and other languages. Feel free to

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