



## Unit 2: Knowing Your Rights in a Car Stop Students Guide

### LESSON 2: Describing People and Car Stop Situations

#### *Content Objectives*

- Students identify and describe people, objects and situations related to car stops.

#### *Rights Literacy Objectives*

- Students speak about their feelings while reflecting on situations in which the police has stopped them or stopped other people that they know.

#### *Language Objectives*

- Students practice speaking and writing vocabulary used in describing people, places and objects: colors, personality, emotions, and physical traits.

#### KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
Woman/women	To feel	Easy/difficult	What color?
Man/men	To stop	Beautiful	How is it?
Police officer	To see	Fast/slow	How do you feel?
Sign	To speak	Happy/sad	Where?
Paper	To be	Scared/worried	When?
Personality	To walk	Upset	Who?
Eyes, hair	To drive		

*These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).*

