

CURRICULUM VITAE for Robert O Motley Jr., Ph.D.

(September 2024)

Assistant Professor
Boston College
School of Social Work

140 Commonwealth Ave
Chestnut Hill, MA 02467
motleyr@bc.edu

EDUCATION

2021	Ph.D. Washington University in St. Louis Brown School
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2013	Scholarship
2012-2013	Recipient of the Ronald E. McNair Scholarly Research and Academic Excellence Award
2012-2013	Minority Internship Award, Chicago State University
2011-2013	Recipient of the Northeastern Illinois University Dean's List Award

GRANT AND FELLOWSHIP APPLICATIONS

CURRENT RESEARCH SUPPORT

The Commonwealth of Massachusetts, Senator Charles E. Shannon, Jr. Community Safety Initiative (CSI), appropriation 8100-0111.

Assessing the Impact of Early Life Trauma on Violent Offenders: Implications for Pretrial Mental Health and Restorative Justices.

The primary goal of this study is to assess violence exposure and trauma-related symptoms among individuals incarcerated for violent offenses to highlight the need for pretrial mental health assessments and the implementation of tailored Restorative Justice programs. By understanding these trauma-related issues, the study aims to inform targeted interventions that could reduce incarceration rates and support the rehabilitation of this vulnerable population.

Total direct costs: \$75,000 (01/01/2025-12/31/2025)

Role: Principal Investigator

Boston College Office of the Provost and Dean of Faculties Ignite Grant.

COMPLETED RESEARCH

PEER REVIEWED PUBLICATIONS * = mentee or student-author

1. **Motley, R. O., Jr.,** Roh, H.*, Patel, P.*, & Walker, D.* (2024). Police violence exposure and associated health outcomes for Latinx adults in the U.S.: A scoping review. *Trauma, Violence, & Abuse*. <https://doi.org/10.1177/15248380241270078>
2. **Motley, R. O. Jr.,** Walker, D.*, Willock, J*., & Byansi, W. (2024). Health Impact of Racism-

12. **Motley, R. O., Jr., & Joe, S.** (2023). Exposure to Police use-of-force, Perceived Police Legitimacy,

3. **Motley, R. O., Jr.**, Irie, W., & Wilson, B. L. The Impact of Exposure to Police use-of-force on Perceived Police Legitimacy and Personal Safety Interventions for Black Emerging Adult Women.
4. Fields, L., Harris, M. G.*, & **Motley, R.** Voices from the Sidelines: Black Women's Experiences Witnessing Police Use of Excessive Force.

POLICY BRIEFS AND TECHNICAL REPORTS* = mentee or student-author

1. **Motley, R. O., Jr.**, Williamson, E.*, Carver, L., & Delgado, A*. (2024, April). An In-Depth Analysis of Fatal Encounters with U.S. Law Enforcement: Dissecting the Roles of Federal, State, and Local Agencies (Racism-based Violence Injury & Prevention Lab Research Brief No. 3). Boston, MA: Boston College, Racism-Based Violence Injury & Prevention Lab. <https://doi.org/10.6017/ssw.rbvipl.rb003.kq1770>
2. **Motley, R. O., Jr.**, Williamson, E.*, Motley, J. D., & Siddiqi, R*. (2022, December). Social Mobility Patterns Among Black Emerging Adults in Suffolk County, MA (Racism-based Violence Injury & Prevention Lab Research Brief No. 1). *Boston, MA: Boston College, Racism-Based Violence Injury & Prevention Lab*. <https://doi.org/10.6017/ssw.rbvipl.rb001.kq2953>
3. **Motley, R. O., Jr.**, Siddiqi, R.*, Acharya, A. Williamson, E.*, Walker, D.T.*, & Bills, K. (2022, May). A 21st Century Look at Threats to the Personal Safety of Emerging Adults in Massachusetts (Racism-based Violence Injury & Prevention Lab Research Brief No. 1). *Boston, MA: Boston College, Racism-Based Violence Injury & Prevention Lab*. <https://doi.org/10.6017/ssw.rbvipl.rb001.kq8472>
4. **Motley, R. O., Jr.**, Finner, A.*, Walker, M.*, & Joe, S. (2020, June). Accountable policing:

- 2024 **Motley, R.**, Williamson, E., Pieterse, A. L., & Harris, M. Profiles of Black Emerging Adult Exposure to Racism-Based Police Violence and Associated Mental Health Outcomes: A Cluster Analysis Approach. Accepted for poster presentation at the Society for Social Work and Research 28th Annual Conference, held in Washington, DC.
- 2024 Willock, J., Walker, D., & **Motley, R.** Health Impact of Racial Discrimination in African

- 2018 Joe, S., **Motley, R.**, Sullivan, H., & BeLue, R. Home Grown STL: A Place-Based, Community Science Model to Promote the Well-Being of Black Males. Oral presentation at the Society for the Analysis of African American Public Health Issues Annual Scientific Symposium & Poster Session. San Diego, CA.
- 2017 **Motley, R.**, & Joe, S. Exposure to Police-use-of-force: Perceptions of force used among Black US Citizens by Sex and Socioeconomic Class. Oral presentation at the American Public Health Association Annual Meeting & Expo. Atlanta, GA.
- 2017 Banks, A., & **Motley, R.** Black Men, Trauma, and Mental Health Service Use: A Systematic Review. Oral presentation at the Society for Social Work and Research (SSWR) 21st Annual Conference. New Orleans, LA.
- 2017 **Motley, R.**, & Joe, S. Police-Use-of-Force By Ethnicity and Socioeconomic Class. Oral presentation at the Society for Social Work and Research (SSWR) 21st Annual Conference. New Orleans, LA.
- 2016 **Motley, R.** Sewell, W., & Chen, Y. Community Violence Exposure and Risk-Taking Behaviors Among Black Emerging Adults: A Systematic Review. Poster presentation at the Institute for Public Health's 9th Annual Conference. St. Louis, MO.
- 2015 **Motley, R.** Assault Victims on College Campuses: A need for Violence and Injury prevention. Oral presentation at the Society for the Study of Emerging Adults (SSEA) Seventh Biennial Conference on Emerging Adulthood. Miami, FL.
- 2013 **Motley, R.**, & Nebbitt, V. E. Community Violence, Self-Efficacy, and PTSD Symptoms Among African American Adolescents Living in an Urban Community. Oral presentation at the Illinois Summer Research Symposium, Urbana-Champaign, IL.
- 2013 **Motley, R.** Consumer Operated Drop-in Center: Making a Difference in the Lives of Individuals Living with a Mental Illness. Oral presentation at the Twenty-first Annual Student Research & Creative Activities Symposium, Chicago, IL.
- 2013 **Motley, R.**, & Ngwe, J. The Silent Statistic: A Study of African American Men Returning to College. Oral presentation at the Fifteenth Annual Texas National McNair Scholars Research Conference, Denton, TX.

INVITED LECTURES

- 2024 Motley, R., Ginwright, S., Adekoje, J. O., & Gilmore, S. The Importance of Educators learning about Black Boys and Trauma. An invited panel discussion for Triggered Life: A Requiem of Healing. Harvard University, Cambridge, MA.
- 2023 Motley, R. Faculty Speaker. An invited oral presentation for the Boston College School of Social Work MSW Program Student Orientation to Three/Four-Year students and the Full-time students. Boston, MA.

- 2020 Motley, R. & Joe, S. Racism, Violence, and Mental Health. An invited virtual presentation for the National Suicide Prevention Lifeline and Vibrant Emotional Health. Zoom Video Communications.
- 2019 Motley, R. Pros & Cons to submitting an F-31 Grant Application: The Grant Process. An invited presentation for the Center for Mental Health Services Research T-32 Training Program Fellows at Washington University in St. Louis Brown School. St. Louis, MO.
- 2019 Motley, R., Marietta, M., Hardin-Bartley, S., Luft, E., & Shegog, F. Trauma-Informed Teaching: How Gun Violence and Childhood Adversity Impact the K-12 Student Experience. An invited panel presentation for Each One Teach One and Gephardt Institute for Civic and Community Engagement. St. Louis, MO.
- 2019 Motley, R., Joe, S., Brummund, M., & Khazaeli, J. Five Years after Ferguson: Activism, Academia, and Law Enforcement after Ferguson. An invited panel presentation for Washington University in St. Louis Black Law Student Association and Criminal Law Society. St. Louis, MO.
- 2019 Motley, R., Anderson, R., Jackson, A., & Opobo, T. Community Violence Exposure, Racism, and Substance Use among Black Emerging Adults. An invited panel presentation for SMART Africa 4th Annual Conference on Child Behavioral Health in Sub-Saharan Africa: Bridging the Gap between Research, Implementation, and Policy. Masaka, Uganda.
- 2018 Motley, R., Hedwig, L., Ward, G., & Flores, J. The Color of Policing Symposium (COPS): Youth, Education and Activism. An invited panel presentation for the Edward and Ilene Katz Lowenthal Symposium Series, Washington University in St. Louis, MO.
- 2018 Motley, R. McNair Scholars Program Grad Panel Mixer. An invited panel presentation for the Ronald E McNair Scholars Program, Saint Louis University, St. Louis, MO.
- 2018 Motley, R. Perceptions of Police Use of Force during Street Stops among Black U.S. Residents. Presenter at the Black Student Union 1st Annual Black Excellence Conference. Brown School of Social Work at Washington University in St. Louis, MO.
- 2018 Motley, R. Regional Partnership for Neighborhood Stabilization. Presenter at the HomeGrown STL Annual Summit “Examining the State of Opportunity for Black Boys and Young Men in St. Louis City and County. Washington University in St. Louis, MO.
- 2017 Motley, R., Grier, A., & Carter, C. 13th Viewing and Panel. A panel discussion for the Brown School Committee for Diversity. Washington University in St. Louis, MO.
- 2017 Motley, R. Thoughts on Black History and what it means to me. An oral presentation for the Black Student Union: Black History from the PhD Student Perspective event. Washington University in St. Louis, MO.
- 2016 Motley, R. Black Men, Trauma, and Community Policing. An oral presentation for Center for Youth on the Rise Treatment Team Meeting for comprehensive staffing of high needs clients and professional development. St. Louis, MO.

- 2016 Motley, R., & Sean, J. Community Policing Among Black Males in America: Implications for Research, Practice, and Policy. An oral prese2t.o56124-8(e)4(se)3(2t.o561146(the H612omeG(nd rowQq0.0

St. Louis County Police commander responds to Dr. L.J. Punch's suggestions on use-of-force policies, *St. Louis American*, August 26, 2020

Would These 5 Changes Make Policing More Equitable? *Futurity*, July 1, 2020

WashU Expert: Explaining push to 'defund police,' *theSOURCE*, June 9, 2020

Spring 2016 Course: Program Evaluation
Washington University in St. Louis, Brown School of Social Work
Role: Teaching Assistant

Fall 2015 Course: Program Evaluation
Washington University in St. Louis, Brown School of Social Work
Role: Teaching Assistant

Spring 2015 Course: Program Evaluation
Washington University in St. Louis, Brown School of Social Work
Role: Teaching Assistant

INVITED GUEST LECTURER

2021-Fall Systematic Reviews and Introduction to Meta-Analysis, School of Social Work, Boston College.

2021-Fall PhD Colloquium I, Louisiana State University School of Social Work.

2021-Spring Trauma-Informed Social Work Practice, School of Social Work, University of Missouri-St. Louis.

2020-Fall PhD Colloquium I, Louisiana State University School of Social Work.

2020-Fall Principles of Clinical Intervention in Health, Brown School of Social Work, Washington University in St. Louis.

DOCTORAL DISSERTATION COMMITTEES

2021-2024 Danielle T. Walker, Doctoral Student, Boston College William F. Connell School of Nursing. (*Dissertation committee member*)

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2021-2023 Joshua* nBT/F1.0 G{)JTJETQq0.0000090.0000090.0000091612 7(ge)4(W)4(il)-3(li)-3(a)4(m F)4(.

St. Louis, Mo.

2016-September	Volunteer, Young, Gifted & @Risk: Promoting the Mental Health and Emotional Well-Being of Young People of Color Third Annual Conference. Brown School, Washington University in St. Louis.
2016-September	Volunteer, Let's Start the Music Annual Gala for formerly incarcerated women St. Louis, MO.
2014-August	Volunteer, PhD Pro-Seminar for the Society for Black Student Welfare (SBSW), Washington University in St. Louis.
2014-August	Volunteer, Community Service Day, Brown School, Washington University in St. Louis.
2013-2014	Intern, Gateway Foundation, Day Reporting Center. Chicago, IL
2012-2013	Intern, Trilogy, Inc., Behavioral Health Care. Chicago, IL.
2010-2014	Intern, Inner Voice, Inc. Chicago, IL.

PROFESIONAL MEMBERSHIPS

2019-present	Council on Social Work Education
2018-present	Society for African American Public Health Issues
2017-present	American Public Health Association
2015-present	Society for the Study of Emerging Adulthood
2015-present	Society for Social Work and Research