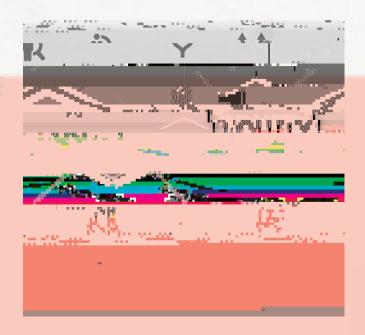
INCREASING EQUITY AT THE WORKPLACE

TRAINING AND CAREER DEVELOPMENT SYSTEM TOOLKIT

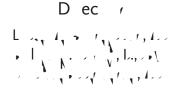


10

STEP .: CONSIDER VARIATIONS IN EQUITY

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Work Equity ' a , a , e f , e Ce, e f S cal, a , a , e B ' , C e e Sc. f S ca Wbc.ed./ .e.

> Q_er , r? Preare c, ac_r a _ e__ @bc.ed_

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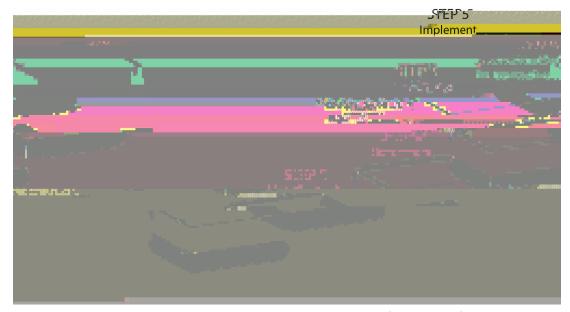


Figure + in the second man as a second contract of the start

APART SPRING TATAL

Option 1: Y c d re e e r W re e #6 be de adroir , e e e ber f E I a eC, ee.

 Option 2: T, e E, I, a e C, e e c d c e e d c r, e c (f e a e, b)

 ba , c e f c r, e c.)

 e e e e a e a a e d r e c c d e a c a d

 r c a de r r e c.)

Te er, rer le Ald ler rabilita a a rTa, a d Ca ee De e , e Sre le de le rer abilite fa, a d ca ee de e , e f e eer, e a Bir re lo fill de rad ee erce e cerfie e eer?

a a , , , , a , c, , de , e, e , Ta , a d Ca ee De e , e Sre , Υ ,e 🔒 fa Jerae Jolee, roa a doe av code, er, qid, 'verae a daed , d e e : acer/e, cer, 1 e, de de, e[,], reza e a r, аe⁄, **q** 1, a a 1, a a bac dr, ab, er/drab, er,a,d b qari, ca ', (f 'eza, , e, , a -, e, , f, -, e, eze, , , , -eze, , , c, 'ac l' '.e, a eer'). W., ee #6 (f_m, , a er) fc_rer, , ere e, Le er f C.a, e, _ a, a, r a d Ca ee De e , e Sre . Та, , 1. P, ce 2. Pac cer 3. Ra, , , Da a C ec , , a, d E a a , 4. R er a d Acc , ab er 5. C, e 6. **G**, a e 7. C', ca , ' (Reareree e O e e B e f e Ta, a d Ca ee De e , e Sre T f e dicii, feleerf Ca, e.)

Task 1: Consider Variations in Employees' Equity Experiences

Dec ;: W ... ee #6 (f , , , a er) ar. ... e e e a a a , , ab , eeze ... e Le er f C. a e Ta, , a d Ca ee Dee e Sre ree er, e e e er drada a er f . e e, d e e ... F eac f. ef , er , , , ab , ed e e de a... ca dr ca de ... f ce.l, re c, e, r f , c, ee e ber/ . e e e e ... a . e e c d be a a , , a er , , a ac fe ...

C e e a e

Training and Career Development System

Training and Career Development System

 $= \sum_{i=1}^{n} \sum_$

E, eer fd ee, acer/e., c er:

E eer de e, e, de de, er:

E, eer, dee, reza, e, a, r:

Ę – eer fd ee, aer:

E ee dee e ...a a ...

E, eer, dee, a, a, bac, dr:

E, eer , dee, ab, er/drab, er:

E eer, br dee garr ca (e. ., a - , e r. fm - , e, e e , . , . . , -e e , , c, ac r (r. e, e e):



Training and Career Development System

 $\sim \pi \pi (-\pi) + (-\pi (-\pi) + (-\pi)$

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Ę – eer fd e e, acer/e, c er:

E, e, e, de e, e, de de, er:

E, eer , dee, rerae, a, r:

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Ę eer dee, a a bac ., dr:

E, eer , d e e, ab, er/drab, er:

 $F_{a} = eer$, $br_{a} = eer$, $d = e_{a}$, ca_{a} , $(e. ., a - e_{a}, f_{m} - e_{a}, e_{a$

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E eer fd e e, acer/e, c er:

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Ę, eer fd ee, aer:

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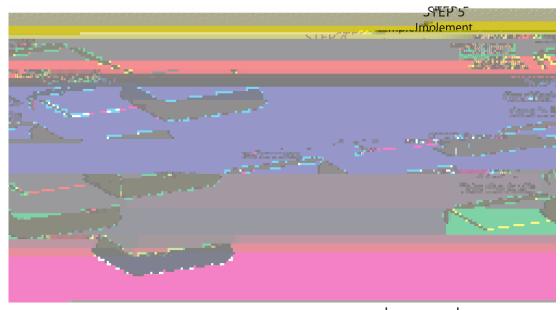
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