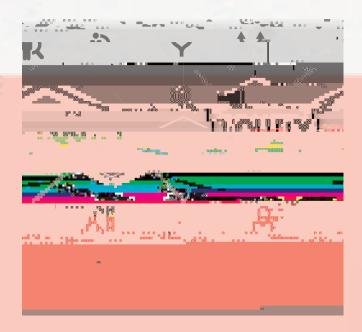
# INCREASING EQUITY AT THE WORKPLACE

SUPERVISION AND MENTORING SYSTEM TOOLKIT



15

## STEP : CONSIDER VARIATIONS IN EQUITY

111



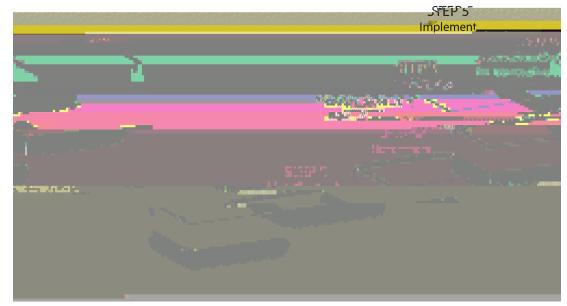
Work Equity of the former of the second seco

Work Equity  $A = \frac{1}{2} + \frac{1}{2}$ 



### 3.0 1 🕅 🦷

and a state of the second s 🔁 🖓 🖓 🖓 n marke for the market in the second state of the second state of



Ξì 

#### 3.1 🚬 🖉 🔍 🖬 👘 🖓

follow of a state of the state 1 " - racklahr al y 🐁 🕰 y a Tal ( a 🐁 🖓 🗠

Option 1: \_\_\_\_\_\_#6 / \_\_\_\_#6 / \_\_\_\_ 1 1

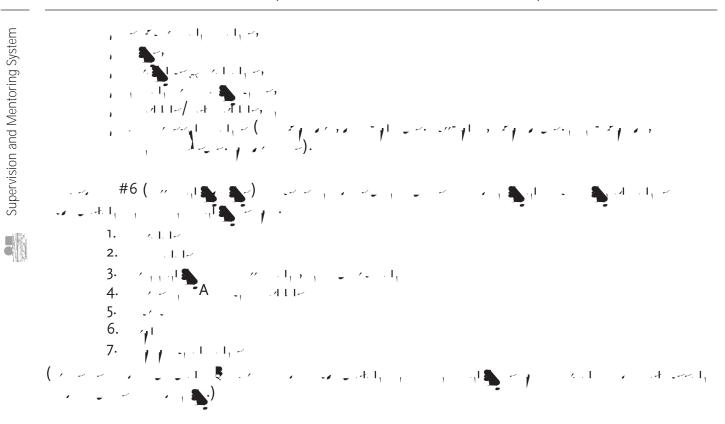
🗠 Tha 📊 a 🐴 🞜

#### 3.2 3.

🕐 🖓 peren 🖉 A. da erdiper en en 🏝 di diper 🖌 Josh bij 👘 👔 e and the and the provide the second state of 1 to do day and the second secon

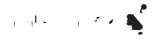
A ship of the second se , :

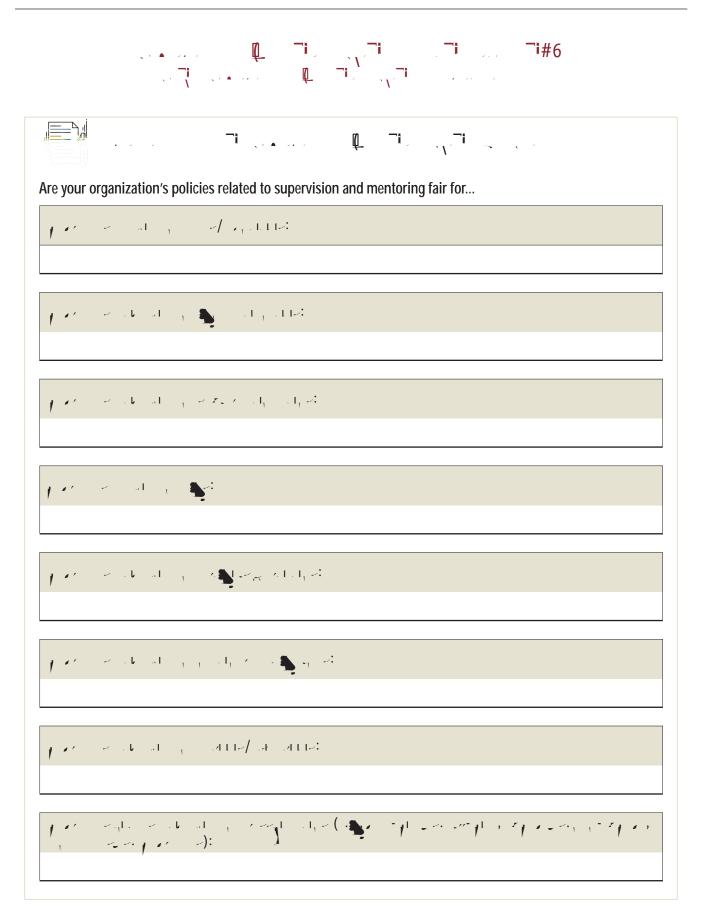
-/ , .I.L., 



Task 1: Consider Variations in Employees' Equity Experiences

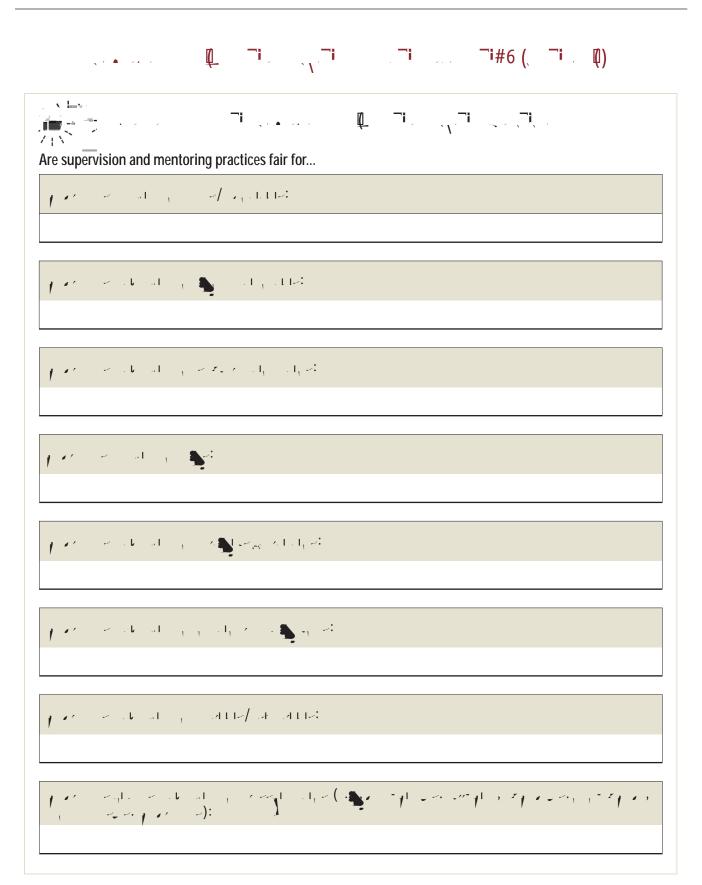


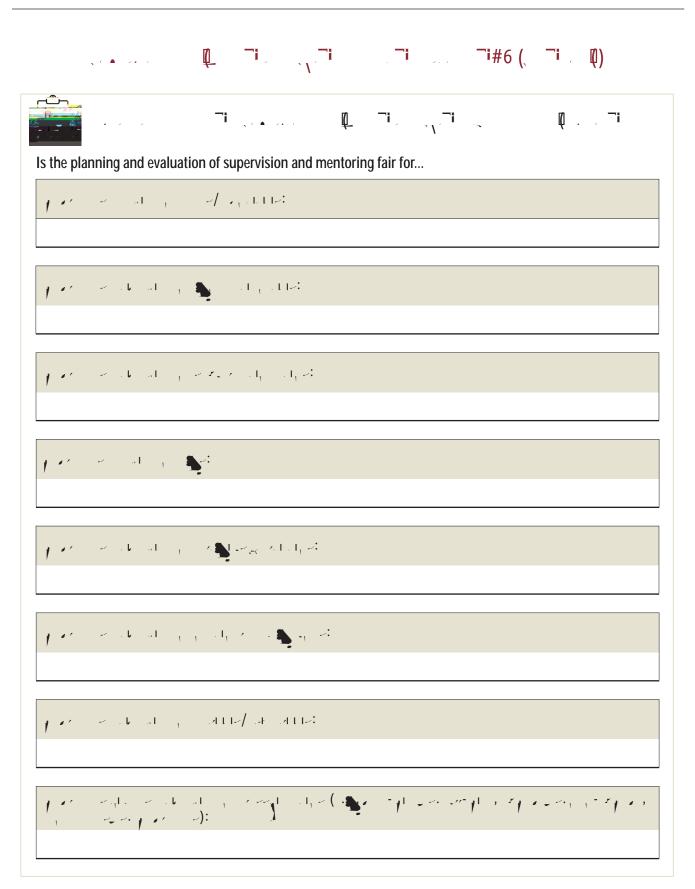


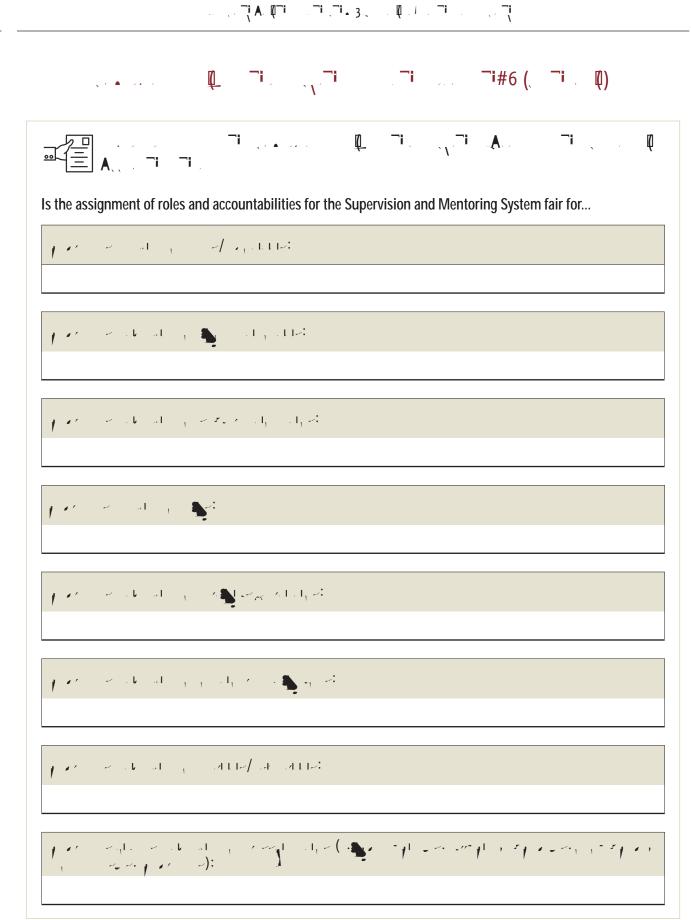


5

Boston College | School of Social Work | Work Equity

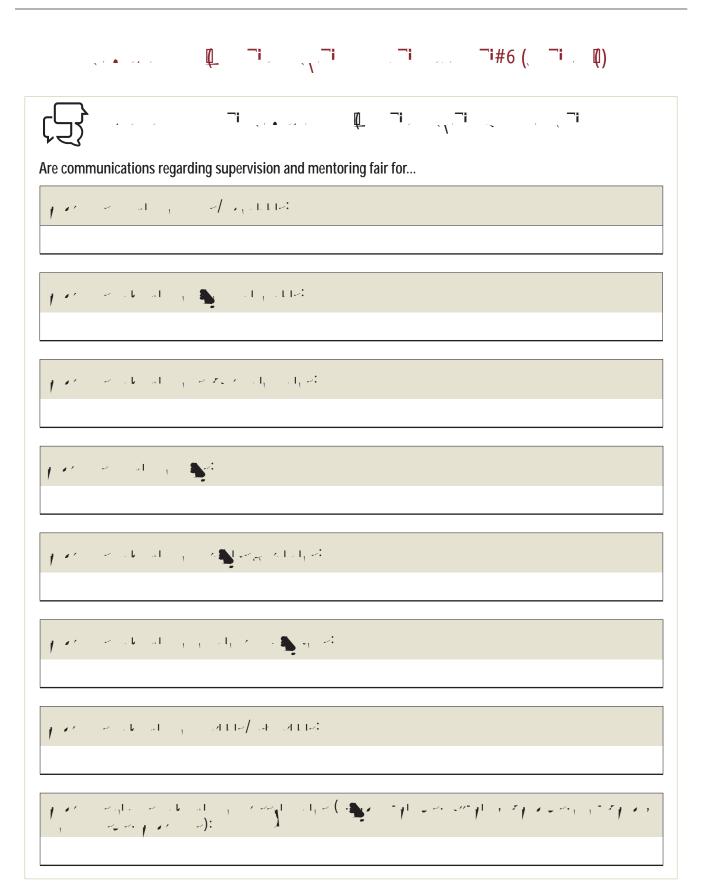


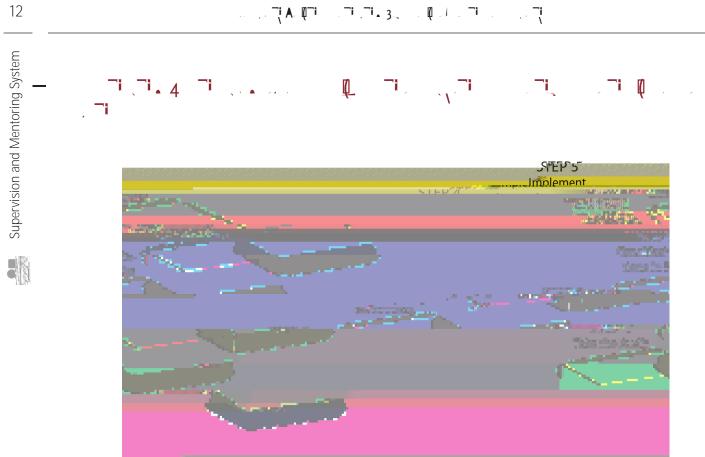




	<ul> <li></li> <li><!--</th--><th>Į.</th><th></th><th>· · · ·</th><th><b>-1</b></th><th>⊺י#6 (ָ די ַ ⊉)</th><th></th></li></ul>	Į.		· · · ·	<b>-1</b>	⊺י#6 (ָ די ַ ⊉)	
	• • • • • •	-1	, ( <b>A</b>	¢. –	ור, , ור		
_	organization's valu			o supervi	sion and mer	toring fair for	
,							
1 **	<ul> <li>✓ . Ic. al. 1</li> </ul>	<b>\$</b> _	л <sub>а</sub> , ний				
1 - '	< . 1 al 1	~ 1. 1	$A_1 = A_1 \neq$				
1 • '	~ al <sub>1</sub>	<b>ķ</b>					
1 **	e de al y		≺ <sub>≪</sub> ∧Lu <sub>t</sub> ⊰				
1 **	<ul> <li>✓ . I al. 1</li> </ul>	, . I <sub>1</sub>	r - <b>\$</b>				
1."	e de al y	.1.1	/ .+ .+L+÷				
1		~]:	/		- yl - ~ ~ ~	-11 , -1 , 1	• ,

, , , , , , , , , , , , , , , , , , ,							
Is the workplace climate pertaining to supervision and mentoring fair for							
y en an a balanta y 🍋 a a taga talet							
production of the state of the							
prove the state of							
per se de al la participa de la Seconda de la Compañía de la Compa							
$\int dr = -r dr = r dr =$							





Į. **-1** -i . . . . .