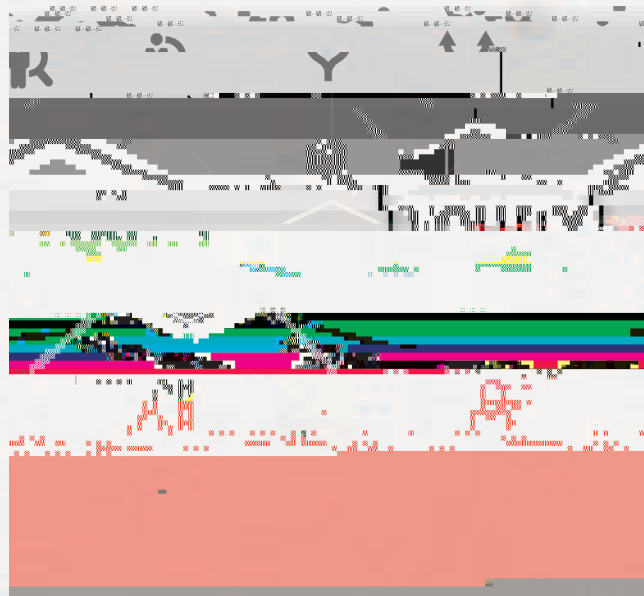


# INCREASING EQUITY AT THE WORKPLACE

SUPERVISION AND MENTORING  
SYSTEM TOOLKIT



**OVERVIEW:  
EMPLOYMENT SYSTEMS AND  
LEVERS FOR CHANGE**





## Directors

Marcie Pitt-Catsoupes, PhD

Samuel L. Bradley, Jr., DSW

Kathleen Christensen, PhD

Work Equity Affinity Center for Social Justice and Belongingness  
<https://www.bc.edu/work-equity-affinity-center>

Questions?  
Please contact [work-equity@bc.edu](mailto:work-equity@bc.edu)

Work Equity Affinity Center for Social Justice and Belongingness  
We are a part of the SHRM and the Treadwell  
Institutional Equity Center  
<https://www.bc.edu/work-equity-affinity-center>

## Introduction to Our Approach: Employment Systems and Levers for Change

We recognize that the current state of our organization is not equitable. We are committed to creating a more equitable workplace.

As a result of our work, we have identified several key areas for change. This document outlines our approach to **Supervision and Mentoring System**.

For the past several years, we have been working to create a more equitable workplace. We have identified several key areas for change. This document outlines our approach to **Supervision and Mentoring System**.

We expect to see a significant impact on our organization's equity. We are committed to creating a more equitable workplace. We expect to see a significant impact on our organization's equity. (See Figure 1.)

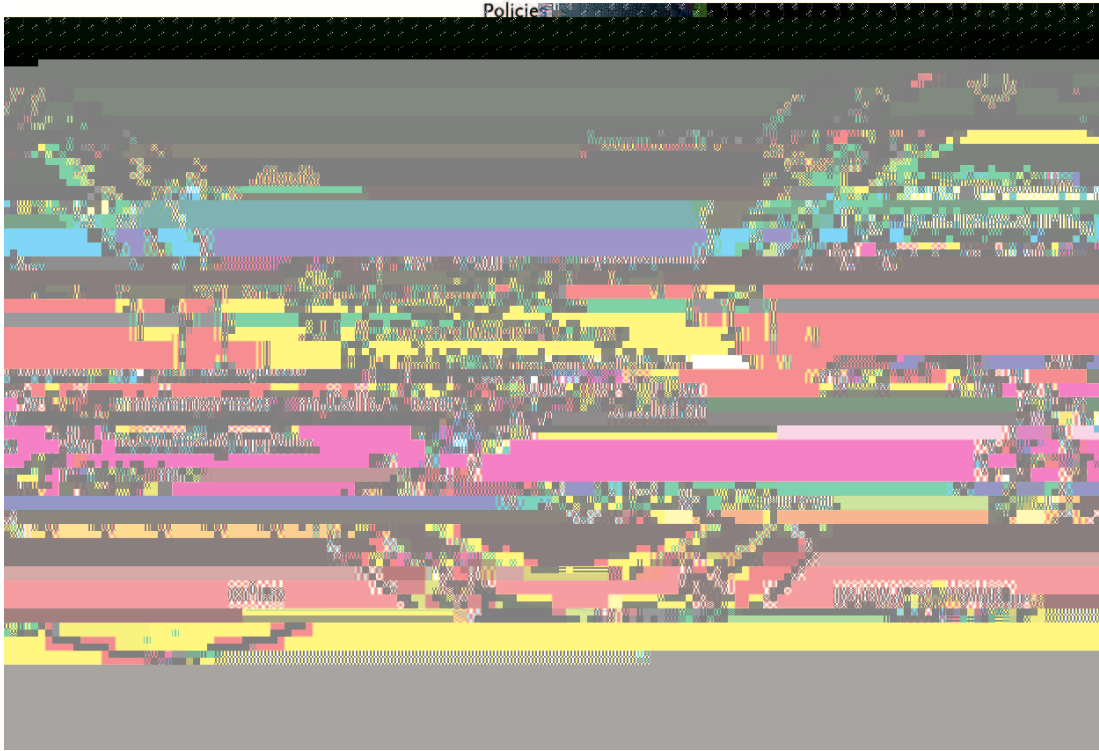



Figure 1: Employment Systems and Levers for Change


We consider Levers for Change to be different ways that your organization can strengthen the equity of your Supervision and Mentoring System.




Work Equity Audit Toolkit | Overview




**Policies**  
 Formal (typically written) policies that establish expectations for various processes, including the equity of employment systems, such as policies that govern recruitment and hiring.



**Practices**  
 Written or unwritten specification of steps used to complete tasks, including activities that could affect the equity of employment systems, such as "best practices" related to the supervision of employees.




**Planning and Evaluation**  
 Planning, data collection and interpretation of information related to the equity of employment systems, such as conducting "audits" of compensation.




**Assignment of Roles and Accountabilities**  
 Designation of one (or more) person(s) who is accountable for Diversity-Equity-Inclusion (DEI) activities related to the equity of one (or more) employment system(s), such as the selection of an HR person to assess the equity of annual employee performances.



**Workplace Culture**  
 Values and principles espoused by the organization, including values related to Diversity-Equity-Inclusion, such as statements by top managers about the importance of workforce diversity for innovation.



**Workplace Climate**  
 Employees' sense of their everyday work experiences, particularly experiences that affect perceptions of inclusion (that is, a sense of: belonging to the organization, being treated with respect, etc.), such as being invited to offer opinions about decisions that affect employees' jobs.



**Communications**  
 Access to information, including information about the equity of employment systems, such as information about possible promotion opportunities.

## Steps of Your Supervision and Mentoring System Equity Initiative

The Supervision and Mentoring System Equity Initiative is a 5-step process. (See Figure 2.)

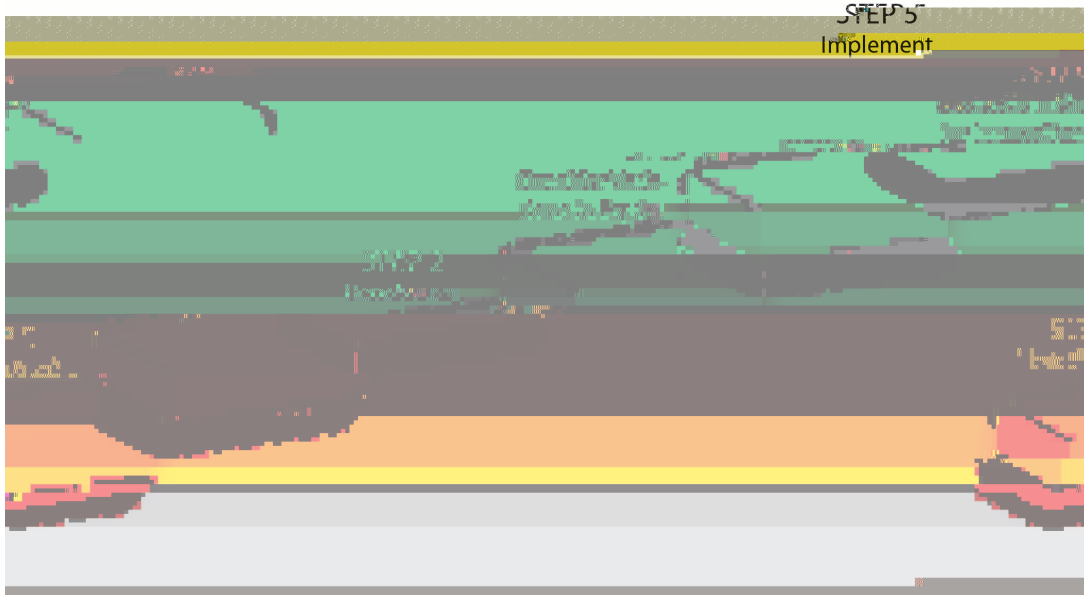


Figure 2: Steps in the Supervision and Mentoring System Toolkit

Each of the five steps in the process is described below:

- 1. **Gathering information** about the current state of the system (See Step 1: Gather Information),
- 2. **Assessing** the system to identify root causes of inequity (See Step 2: Assess Root Causes),
- 3. **Developing a deeper understanding** of the system and its needs (See Step 3: Develop a Vision and Strategy),
- 4. **Brainstorming and refining** ideas for implementation (See Step 4: Generate Ideas for Implementation), and
- 5. **Pilot testing** (See Step 5: Implement).

## Roles and Responsibilities for Your Equity Assessment

It is important to have a clear understanding of the roles and responsibilities of each team member involved in the process.

1. The **Lead** is responsible for the overall direction and coordination of the process.
2. The **Team** members are responsible for the specific tasks and activities related to each step of the process.

However, it is important to note that the roles and responsibilities of each team member may vary depending on the specific needs and goals of the organization.





## Supervision and Mentoring System Toolkit Worksheet #1

### Sample Workplan for Completing Tasks for the Supervision and Mentoring System Toolkit

| Step/ Task  | People Involved/Responsible | Target Date for Completion |
|---|-----------------------------|----------------------------|
| <b>Form the Supervision and Mentoring System Equity Initiative Committee</b>                              |                             |                            |
| Prepare a letter/email inviting employees to join the Supervision and Mentoring System Equity Initiative. |                             |                            |
| Confirm the membership of the Supervision and Mentoring System Equity Initiative Committee.               |                             |                            |
| <b>Step 1: Take the Audit</b>   |                             |                            |
| Distribute questions to people who will take survey. (Worksheet #2)                                       |                             |                            |
| Aggregate the responses. (Worksheet #3)   |                             |                            |
| <b>Step 2: Benchmark</b>  |                             |                            |
| Copy average scores onto Worksheet. (Worksheet #4)  |                             |                            |
| Compare your organization's scores to data from the National Study of Workplace Equity. (Worksheet #5)    |                             |                            |
| Discuss the results of your benchmarking with the Equity Initiative Committee.                            |                             |                            |
| <b>Step 3: Consider Variations in Equity</b>  |                             |                            |
| Convene a meeting of the Equity Initiative Committee to discuss Worksheet #6.                             |                             |                            |
| <b>Step 4: Generate Ideas for Innovation</b>  |                             |                            |
| Convene a meeting(s) to generate ideas for innovation.  |                             |                            |
| Determine strengths of Levers for Change. (Worksheet #7)  |                             |                            |
| Consider innovations in Levers for Change in the Supervision and Mentoring System. (Worksheet #8)         |                             |                            |
| Consider ideas for flexible supervision and mentoring practice innovations. (Worksheet #9)                |                             |                            |
| Prioritize ideas for innovation in the Supervision and Mentoring System. (Worksheet #10)                  |                             |                            |
| <b>Step 5: Implement Innovations</b>  |                             |                            |
| Specify metrics to measure possible change associated with the pilot of innovation. (Worksheet #11)       |                             |                            |
| Consider impact of supervision and mentoring innovation on other Levers for Change. (Worksheet #12)       |                             |                            |
| Implement pilot.  |                             |                            |
| Monitor implementation process.   |                             |                            |
| Convene meeting to consider possible implications for the equity of other employment systems.             |                             |                            |
| Communicate outcomes associated with pilot. (Worksheet #13)   |                             |                            |



Go to Step 1 of the Supervision and Mentoring System Toolkit: Take the Audit.

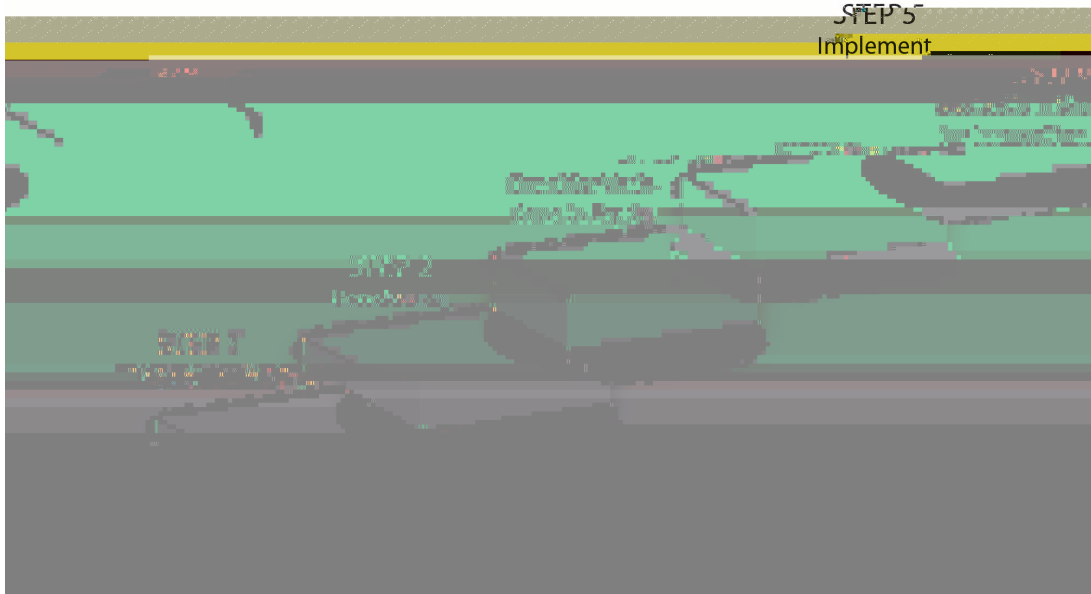


Figure 3: Step 1 of the Supervision and Mentoring System Toolkit