

**Spring 2018 Electives Descriptions:**

**Course: The College of Justice (PHIL 44000)**

**Professor:** COPELAND, M SHAWN

**Time:** Tuesday, Thursday 1:30 p.m. - 2:45 p.m.

**Description:** This course satisfies the introductory requirement for students in the Faith, Peace and Justice Studies. Other students interested in examining the problems of building a just society are welcome. This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to "concrete, practical and moral problems" and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: The College of Justice (PHIL 44000)**

**Professor:** SINDÉK, JOS ALEX

**Time:** Tuesday, Thursday 9:00 a.m. - 10:15 a.m.

**Description:** This course satisfies the introductory requirement for students in the Faith, Peace and Justice Studies. Other students interested in examining the problems of building a just society are welcome. This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to "concrete, practical and moral problems" and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Boston: An Urban Analysis (PHIL221601)**

**Professor:** MANZO, DAVID W

**Time:** Thursday 3:00 p.m. - 5:30 p.m.

**Description:** This course is intended for PHIL SE students who are willing to investigate, analyze, and understand the history, problems, and prospects of Boston.

campus. Class number four will meet in the Skywalk Observation Deck at the Prudential Center

inner-city neighborhood.

Level: Undergrad Elective

Prerequisites: none

Corequisites: none

**Course: Telling Truths II-Depth Writing as Service (PHIL 226201)**

Professor: HIRSCH, KATHI EEM

Time: course cancelled

Description: This course will provide the power of story-telling to social liberation. We will read theoretical and practical work of the use of story-telling among marginal populations as a means of participating in their own

2olutions. We will explore the benefits and liabilities of social media in emerging change

movements. Students will engage in story-gathering, telling, and analysis, through their PULSE

placements and class discussion; producing a collection of original writings.

Level: Undergrad Elective

Prerequisites: none

Corequisites: none

**Course: Logic (PHIL226402),**

Professor: RIND, MILES

Time: Monday, Wednesday, Friday 12-12:50 pm

Description: This course will provide the principles of formal logic and their application to concrete cases.

Level: Undergrad Elective

Prerequisites: none

Corequisites: none

**Course: Logic (PHIL226401)**

Professor: ELLIS, DAVID W

Time: Monday, Wednesday, Friday 11-11:50

Description: This course will provide the principles of formal logic and their application to concrete cases.

Level: Undergrad Elective

Prerequisites: none

Corequisites: none

**Course: Logic (PHIL226403)**

Professor: TURNBULL, MARGARET J

Time: Monday, Wednesday, Friday 9-9:50 am

Description: This course will provide the principles of formal logic and their application to concrete cases.

Level: Undergrad Elective

Prerequisites: none

Corequisites: none

**Description:** This course will consider the principles of human ideas of joining together in a larger other with their application to concrete cases.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Cultural and Social Structures II (PL413 00040)

**Professor:** SWEENEY, MEGHAN T

**Time:** Tuesday 4:30 p.m. - 6:50 p.m

**Description:** This course is a continuation of the theories developed in Culture and Social

Structures with the focus on American culture in particular and on more specifically

contemporary issues.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Community and Culture II (PL413 00064)

**Professor:** MC MENAMIN, DAVID J

**Time:** Tuesday 1:30 p.m. - 4:15 p.m

**Description:** This course is a continuation of the theories developed in Community and Culture I

through participation in the Fall semester is not a requirement for participation in Spring. With an

emphasis on the study of the relationship of culture to its

environment, the course will examine the relationship of culture to its

environment and the nature of life lived in the context of community. Particular focus will be

on the study of the relationship of culture to its environment and the nature of life lived in the context of community.

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**Corequisites:** none

**Course: Nineteenth and Twentieth Century Philosophy (PHIL 44094)**

**Professor:** RUMBLE, VANESSA P

**Time:** Tuesday, Thursday 10:30 a.m. - 11:45 a.m.

**Description:** This class will be devoted to some of the most important issues in philosophy in

the nineteenth and twentieth centuries. In addition to the study of the history of philosophy, in the first section of the class we will consider the rise of analytic philosophy in the works of Frege, Russell, and Wittgenstein.

**Level:** Undergrad Elective

**Prerequisites:** some background in Kant, although not mandatory, is strongly recommended

**Corequisites:**

**Course: Race and Philosophy (PHIL441401)**

**Professor:** GARCIA, JORGE L

**Time:** Monday, Wednesday 12:00 p.m. - 1:15 p.m.

**Description:** This course employs methods of recent Analytic philosophy to examine such issues as the nature and justification of racial stereotypes, whether races are real and if so what

and the nature, preconditions, foci, subjects, and targets of racism. **Satisfies Core requirement**

**for: Cultural Diversity**

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Friendship (PHIL441901)**

**Professor:** GURTLER, GARY

**Time:** Tuesday, Thursday 10:30 a.m. - 11:45 a.m.

**Description:** The renewed interest among philosophers in friendship indicates a break from the suspicion of the last several centuries. The lack of interest can be traced to an

understanding of friendship as a natural human social inclination. Ethical reflection

on friendship reveals that it is a choice, conceived as a friendship based on affection

one individual over another. This has not always been the case. Since Aristotle, ancient

thinkers regarded friendship as a natural human inclination. Aristotle distinguished three

types of friendship: friendship of utility, friendship of pleasure, and friendship of virtue.

Friendship of utility is based on the mutual advantage of the friends. Friendship of

pleasure is based on the mutual enjoyment of the friends. Friendship of virtue is based on

the mutual admiration of the friends. Aristotle argued that friendship of virtue is the

highest form of friendship. It is based on the mutual admiration of the friends and is

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**Time:** Monday, Wednesday, Friday 2:00 p.m. - 2:50 p.m.

**Description:** What is the mind? A core of history's most important thinkers have pondered

contemporary philosophy. Can the mysteries of conscious experience be reconciled with naturalistic, scientific world view? Is the mind really just a kind of computer, a machine made of meat? In this course, we will investigate what Francis Crick has called the Astonishing Hypothesis: that "You, your joys and your sorrows, your memories and your ambitions, your sense of personal identity and free will, are in fact no more than the behavior of a vast assembly of nerve cells and their associated molecules.?"

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** SOU Buddhist Thought and Practice (PHIL 4460)

**Professor:** MAKRAMSKY, JOHN J.

**Time:** Tuesday 2:00 p.m. - 4:25 p.m.

**Description:** We explore aspects of early Southeast Asian and East Asian traditions of

Buddhism, focusing on ways that Buddhist philosophy informs and is informed by practices of meditation, phenomenological investigation, ritual and ethics. Students will be instructed in mindfulness exercises (cultivating full awareness of things) to inform our studies. Weekly writing, active discussion, two short papers, one longer paper.

**Level:** Undergrad Elective

**Prerequisites:** For undergrads: at least one prior course in philosophy or theology is required.

and S.P. or higher course in prior humanities (non-science) or religion.

**Corequisites:** none

**Course:** The Holocaust: A Moral History (PHIL 445601)

**Professor:** BERNAUER, JAMES W.

**Time:** Tuesday, Thursday 10:30 a.m. - 11:45 a.m.

**Description:** The tragic event that ruptured modern western morality will be examined from a variety of perspectives. We shall study the testimony of both its victims and its perpetrators.

Special attention will be given to consideration of the intellectual and moral factors which

invited resistance of each individual and the spiritual and moral dimensions of such

meaning for contemporary morality and of its theological significance for Christians and Jews.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Philosophy of World Religions (PHIL 447001)

**Professor:** KREEFT, PETER J.

**Time:** Tuesday, Thursday 10:30 a.m. - 11:45 a.m.

**Description:** The purpose of this course is as follows: (1) to familiarize students with the teachings of each of the world's major religions; (2) to understand, appreciate with and

appreciate them: (3) to appreciate one's own religion (or lack of one) better by comparison: (4)

and (5) to question and search for a universal nature of core of religion, if possible. Satisfies

**Core requirement for: Cultural Diversity**

**Level:** Undergrad Elective

**Prerequisites:** Philosophy Core

**Corequisites:** none

**Course: Ethical Principles in Comparative Perspectives (PHIL 447204)**

**Professor:** WANG YU-LI

**Time:** Tuesday 1:30 p.m. - 2:45 p.m.

**Description:** The course will explore the major concepts of and variations in Eastern and Western values, beliefs, and practices. It will also illustrate the diversity of their social, cultural, and political contexts and the impact of their exchange, dialogue and exchanges.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Self-Knowledge and Discernment (PHIL 449504)**

**Professor:** SWEENEY EILEEN C

**Time:** By Arrangement

**Description:** TBD

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Basic Questions in Philosophy of Human Nature (PHIL498301)**

**Professor:** MOYAERT

**Time:** Tuesday, Wednesday, Thursday 12:00 p.m. - 1:30 p.m.

**Description:** This course approaches the question "what is human being?" by way of a range of themes in the history of philosophy. These will include: (1) pleasure (Plato, Aristotle, St. Augustine); (2) aggression and the problem of divine justice (Epicurus); (3) different forms of love (of parents for children, between spouses, between friends, love of neighbor, love of God, etc.); (4)

in relation to language, and in relation to desire.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Selected Readings in Phenomenology (PHIL554901)**

**Professor:** MORAN,DERMOT

**Time:** Tuesday, Thursday 9:00 a.m. - 10:15 a.m.

**Description:** This course offers a critical introduction to phenomenology, one of the most important developments of twentieth-century philosophy. The major themes and movements in phenomenology and existentialism will be studied through representative thinkers: Franz Brentano, Edmund Husserl, Martin Heidegger, Edith Stein, Maurice Merleau-Ponty, Jean-Paul Sartre, Emmanuel Levinas. Themes that will be critically considered include: intentionality, phenomenological description, perception and embodiment, moods and emotions, self-consciousness, the nature of the self, and the role of language. The course will be taught in English with occasional French translation.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** How to Save the World: Science, Ethics and Policy of Climate Change (PHIL55404)

**Professor:** David Storey

**Time:** Monday, Wednesday 3-4:15

**Description:** Climate change is arguably the defining issue of our time and the hardest problem humanity has ever faced. It raises a host of moral questions: e.g. What values should guide global and national climate policies? What responsibilities do we have toward the poor in our own generation, past human species, and our planet? The course is an introduction to environmental ethics and the moral challenges posed by climate change. It includes a survey of the scientific, political, and economic questions that underlie the science of climate change, energy systems, and policy and economics. The goal is to cultivate an integral understanding of the climate problem through an interdisciplinary inquiry.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Patristic Greek II (PHIL5373)

**Professor:** Margarte Schatkin

**Time:** 10:30-11:45

**Description:** The most important reason is to gain a deeper and better understanding of the Greek Fathers and to appreciate the language in which they wrote. No longer will you have to depend on the translations of others, but will be in direct contact with the original (Greek) text of the Fathers of the Church. This knowledge will benefit you in all your other classes and your life.

**Level:** Undergrad Elective

**Prerequisites:**

**Corequisites:**

**Course:** Mahayana Buddhism (PHIL5387)

**Professor:** David Mozina

**Time:** Tuesday, Thursday 12:00-1:15

**Description:** This course is an exploration of East Asian Mahayana Buddhism as represented as much in the systematic explication of its doctrines as in what might be called its "lived" dimensions. Taking the bodhisattva path as its starting point, we shall explore the ways in which the path toward enlightenment is both the fulfillment of the Mahayana ideal and the means by which the bodhisattva seeks to liberate others from the same. How is the bodhisattva's path to be understood? Is it a path of self-interest or of selflessness? How should one balance the literal with the figurative or metaphorical explication of the bodhisattva's path? The bodhisattva's path is a path of liberation or of worship or of non? Primary written, visual, and multimedia texts will be our guides. We will also explore the role of the bodhisattva in the context of contemporary academic debate.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Professor:** Margaret Conatkin

**Time:** Monday 3:00-5:25

**Description:** In this thought-provoking course you will become acquainted with the major Church Fathers and their interactions with the major thinkers of Greek philosophy. Philosophy is a way of looking at the world, according to Clement of Alexandria. Clement is referring not to a particular school but to everything that is true in the various philosophies. We shall see how philosophy and Christianity can both be true. We shall see how philosophy can be a kind of mental gymnastics, but crucial to the healthy understanding of the world.

**Level:** Undergrad Elective

**Prerequisites:** none

**Course:** Nietzsche and Twentieth Century Philosophy (PHIL 4100)

**Professor:** Vanessa Rumble

**Time:** Tuesday, Thursday 10:20-11:15

**Description:** This course provides an overview of 19th and 20th century Continental philosophy. The texts we examine will be interpreted as ongoing attempts to respond to Descartes' question: "What is the nature of the self?" and his question: "What is the nature of the world?"

We will study Hegel's early theological writings and his attempt, in the *Phenomenology of Spirit* and in his lectures on the *Philosophy of History* (published as *Reason in History*), to link the "real" and the "rational" and nature and spirit in Absolute Idealism.

This attempt will be interpreted and critiqued by Kierkegaard, Nietzsche, and Martin Heidegger. Heidegger's insistence on the primacy of action over contemplation, on the "real" over the "ideal" is taken up by Kierkegaard's and Nietzsche's responses to the Kantian and Hegelian belief in an autonomous human rationality.



We then take up Husserl's renewed effort to respond to Cartesian skepticism and Heidegger's  
as "phenomenology" with its distinct approach to the analysis of human experience. We close with a critical analysis of Heidegger's  
analysis of human experience. We close with a critical analysis of Heidegger's  
Level: Undergrad Elective

Prerequisites: none

Corequisites: none

Course: Heidegger's Philosophy of Art (PHIL7737)

Professor: John Callis

Time: Tuesday 4:30-7:15

Description: The principal text for this course will be Heidegger's essay, "The Origin of the Work  
of Art." Though the entire essay will be analyzed in detail, some analysis will be given to  
Heidegger's concept of truth (as developed in "On the Essence of Truth"), to the relation between  
world and earth, and to questions of language, poetry, and the fourfold as these are addressed  
in the essay.

Level: Undergrad Elective

Prerequisites: none

Corequisites: none

Professor: Peter Kratoch

Time: Tuesday 8:00-10:15

Description: Lewis was simply the most multifaceted Christian author of modern times. He

wrote novels, essays, what strikes me as his best work, "The Abolition of Man," and

philosophy/metaphysics, epistemology, and theology. He was a brilliant

prose writer, a brilliant orator, a brilliant thinker, and a brilliant

many virtues and did not even exist. He was a brilliant

analogue or an extraterrestrial. Yet his writing is always both clear and profound at the same time

(a rare combination), reasonable, logical, intelligent, and persuasive, and full of insight (the best

thing of all). We will complete 9 or 10 of his books, 20 of his essays, and 20 of his poems.

Level: Undergrad Elective

Prerequisites: none

Corequisites: none

Course: Philosophy of the Mind (PHIL 4431)

Professor: Chêne McGill

Time: Monday, Wednesday, Friday 2:00-2:50

Description: What is the mind? Some of history's most profound thinkers have attempted to

**Level:** Undergrad Elective  
**Prerequisites:** none  
**Corequisites:** none

**Course: Global Justice and Cosmopolitanism (PHIL5100)**

**Professor:** Stephen Hudson  
**Time:** Monday, Wednesday 9:00-10:15

**Description:** In this course we will analyze a range of theories that have been advanced to describe and justify the structure of global justice. We will first look at the structure of the world and how virtue appears in the political community as civic solidarity. We will then analyze various theories of cosmopolitanism. Finally, we will explore significant work on the theme of global justice. We will apply the previous themes of the course to issues such as the environment, migration, and human rights. We will also explore various theories of global governance.

**Level:** Undergrad Elective  
**Prerequisites:** none  
**Corequisites:** none

**Course: Aristotle on the Soul (PHIL5200)**

**Professor:** William Wians  
**Time:** Monday 6:00-8:45

**Description:** Animating all of Aristotle's thought is a conception of the nature and functions of the soul, an account of living, sensate, and knowing beings that is both contemporary and

the soul' in greek) has provoked thinkers as diverse as Plotinus, Aquinas, and Lonergan (among

To read or all entries of Aristotle's *De Anima* (the soul) in the *Organon* (the *Psychic*, *De Anima*, and the source of words like animal and animá) with frequent reference to other Aristotelian writings and to outstanding modern studies devoted to them. One will explore the core positions of Aristotle's psychology, their relations to other central Aristotelian doctrines, and the overall structure of the work in which they are presented. An effort will be made to compare Aristotle's views with those of later thinkers. No knowledge of Greek is assumed.

**Level:** Undergrad Elective  
**Prerequisites:** none  
**Corequisites:** none

**Course: Philosophy of Human Existence II (PHIL 2820)**

**Professor:** Oliva Blanchette

**Time:** ?

Description: Human existence, or selfhood, is a matter of choice. It is the choice of being as a self. Philosophy as a critical discipline is a human activity that is both theoretical and practical, on what it is to be a human being in the world, and on how we are to act as human beings in the world. In this course, which is a continuation of a course started in the first semester, we undertake reflection in the practical part of this critical reflection, starting from what we call our conscience and from our sense of responsibility to others with regard to

authority and law in determining what is called for by justice and friendship in a community of selves, and on the capacity for each individual self to develop character. We also explore the temperance in one's emotional drive in keeping with the requirements of a good that is eternal and eternal. Our aim is a habit of mind to raise our standards for existence in keeping with our desire for the true good of human existence, which is world peace with a superabundance for all.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Hegel, Kierkegaard, and Blondel on Christian Religion in Post-Enlightenment**

**Professor:** ?

**Time:** Monday 3:00-5:45

Description: The Enlightenment brought a moment of intense rationalism in the history of philosophy and Christianity in the history of Christianity whose outcome was anything but clear for either philosophy or religion. In this seminar we are going to examine from each one of these three perspectives the question of the Christian religion. We will be examining the question in our examination of the question and in the answer line in each of the three perspectives.

dividing the question under three headings and then examining what each of these led to under that heading.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: ~~Common Being: Heidegger, The Question of Being, & MacIntyre~~**

**Professor:** Colin Connors

**Time:** ?

**Description:** Human beings have attempted to understand the nature of their world from the insights of their metaphysical and mathematical inquiry of the natural world. Having examined two perspectives on the abstract nature of the natural world, we now turn our attention to the insights that our culture has provided about the nature of our world. We will particularly pay attention to how a thinker's theory of human nature

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: MacIntyre and Lonergan (PHIL 7745)**

**Professor:** Patrick Byrne

**Time:** Thursday 4:30-6:50

**Description:** Alasdair MacIntyre is a severe critic of the liberal, capitalist world of the modern West. He argues that it lacks any genuine moral sense, and is unable to foster any meaningful sense of purpose or genuine community for its members. His book, *After Virtue*, has led to the direction of ethical thinking. It situated ethics within communities, histories, and practices, thereby challenging long held rationalistic and individualistic approaches. His subsequent works explore more deeply the possibilities for genuine human living on the basis of such practices. Bernard Lonergan's ethical and value theory synthesized the intellectual and emotional dimensions of human living. As with MacIntyre, he argued that the modern world is

This course explores the ethical thought of these two thinkers, both in their challenges to mainstream ethical thinking, and in comparison with one another.

**Course: Philosophy of Imagination (PHIL5516)**

**Professor:** Richard Kearney

**Time:** Tuesday, Thursday 3:00-4:15

**Description:** Readings in the philosophy of imagination from ancient myth to post-modernity. Beginning with Biblical and Greek accounts of images and image-making, this course will explore three main paradigm shifts in the western history of imagination: (1) the ancient paradigm of the Mirror (Plato to Augustine); (2) the modern paradigm of the Lamp (Kant to Sartre); and (3) the postmodern paradigm of the circular Looking Glass (Lacan to Derrida). The course will conclude with a critical evaluation of the political and ethical functions of imagination in our contemporary civilization of cyber fantasy, simulation, and spectacle.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Hermeneutics of Religion (PHIL7735)

**Professor:** Richard Kearney

**Time:** Wednesday 6:00-8:45

The "God who comes after metaphysics." Beginning with the phenomenological approach of Husserl, Heidegger, and Levinas, the course will proceed to a discussion of more recent retrievals of the God question in hermeneutics and deconstruction. Derrida, Deleuze, Caputo, and Marion. Key issues explored include the critique of omnipotence, God as possible/impossible, the absolute/relative, the other, and the question of intertextuality, dialogue and pluralism. The seminar invites class presentations from students.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Technology and Culture (PHIL6670)

**Professor:** Griffith

**Time:** Monday 4:30-6:50

**Description:** This introductory course will first investigate the social, political, and philosophical scientific and technological metaphors and narratives. We will then focus on the contemporary for the terms "citizen" and "ethic" in contemporary society. Students will explore technologies in four broad and interrelated domains: (1) computers, media, communications, and information technologies; (2) biotechnology; (3) globalization; and (4) environmental issues.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Ethics, Religion, and International Politics (PHIL5563)

**Professor:** ?

**Time:** Monday, Wednesday 3:00-4:15

**Description:** An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights and peace; the historical development and contemporary formulations of ethical norms for the use of force and ethics; and religious contributions to reconciliation and solidarity.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Kant's First Critique (PHIL 3710)**

**Professor:** Dermot Moran

**Description:** This course will introduce students to Kant's masterpiece, the Critique of Pure Reason.

Knowledge of Kant's theoretical philosophy is required, but a solid background in philosophy is not.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Professor:** Dermot Moran

**Time:** Thursday 1:30-4:15

**Description:** The experience of embodiment has long been a neglected domain of philosophy.

Descartes and LeMaitre thought of the body as similar to an autonomous clockwork mechanism.

Phenomenology is created with reviving interest in the lived body as experienced from the first-person point of view. This seminar explores classical phenomenological approaches to the body.

Themes covered include Husserl's *Cartesian Meditations*, Merleau-Ponty's *Phenomenology of Perception*, and Sartre's *Being and Nothingness*.

between 'body' (*Körper*) and 'lived body' (*Leib*), the experience of flesh (*Leibhaftig*) in Sartre and Merleau-Ponty, the phenomenological approach to sensation, perception, imagination, the

relations to other embodied subjects (empathy), intersubjectivity (interaction with other

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Freud's 'Concepts' of the Death Drive (PHIL 3710)**

**Professor:** Paul Moyaert

**Time:** (February 6-March 22) Tuesday, Thursday 7:00-9:30

**Description:** This course will develop a reading of Freud's *Beyond the Pleasure Principle*. The text will be read philosophically, but with close attention to themes in modern psychiatry. We will follow three lines into Freud's notion of a death drive: (1) the possibility of forces of life that destroy life, and that come from inside rather than outside; (2) The experience of repetition of painful events, against the possibility of increased secondary pleasure in repetition; and (3) A new kind of aggression that carefully distinguishes fury from the more familiar experience of hate. The

at a deep level (e.g., Deleuze).

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Friends and Family: Why Care? (PHI 5543)

**Professor:** Jerrold Garcia

**Time:** Monday, Wednesday 3:00-4:15

**Description:** Isn't impartiality at the heart of morality? But the (best) accounts of the place and significance within morality of a person's relationships with special

monograph, "defending associative duties" and from b. Feltham's and j. Cottingham's edited collection, "partiality & impartiality: morality, special relationships, & the wider world", and other (mostly recent) texts.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:**

**Professor:**

**Time:**

**Description:**

**Level:** Undergrad Elective

**Prerequisites:**

**Corequisites:**