

Form E-1A for Boston College "Literature Core" Course Assessment
Dept. of Romance Languages & Literatures (May 2020)

Courses Involved: SPAN 3395 "Contextos: Introduction to Literary Analysis of Hispanic Literary Texts" (one course with 4 separate sections)

1) Have formal

XZk nl y{xMZ {aZ _njjn, b` `Mjbtzy©

Ç`@| XZI {y, bj`XZk nl y{xMZ {aZ`Mjbt`{n`xZNX`M`X`Z`F`Mj| MZ`Z..{y`V`b`Mj`+`a`

¶ Students will demonstrate mastery of mature, effective expository prose, able to analyze texts and issues with logical coherence, clarity and engagement.

Ç`@| XZI {y, bj`XZk nl y{xMZ`M`| | XZxy{M`X`b` `n`rx

)

- 4) Who interprets the evidence? What is the process? (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)

AaZ ZfXZI VZ by