# Form E-1-A for Boston College Core Curriculum

## Department/Program __THEOLOGY_____

1) **Have formal learning outcomes** been developed? What are they?
   (What specific sets of skills and knowledge does

   Theology core courses should enable students to:

   1. Appreciate and constructively engage the universal, perennial quests for truth and meaning that generate theological insight in Christianity and other religious traditions;
   2. Demonstrate a working understanding of the fundamental texts and practices that shape Christian theology, especially as expressed in Scripture and the Creeds;
   3. Understand and constructively engage the dynamic relationship between religious truth claims and their moral implications, both personal and societal;
   4. Constructively engage the various disciplinary methods required for theological insight, including textual, historical, social, and cultural analysis;
   5. Be able to relate theological inquiry to the enduring questions animating the broader liberal arts tradition in an academic environment that welcomes diverse backgrounds and perspectives.

2) **Where are these learning outcomes published? Be specific.** (Where are the department's expected learning outcomes for its Core courses accessible: on the web, in the catalog, or in your department handouts?)

   The learning outcomes for all core sequences are posted on the Theology Department website.

4) **Who interprets the evidence? What is the process?** (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)

The Department Chair and the Undergraduate Program Director collate and evaluate the data at the end of the academic year. The information is shared with the entire Department.

5) **What were the assessment results and what changes have been made as a result of using this data/evidence?** (What were the major assessment findings? Have there been any recent changes to your curriculum or program? How did the assessment data contribute to those changes?

These data continue to confirm some of the strengths of our current practice. However, the Theology Department is in the process of implementing a major revision of its Core. This revision came as the result of an 18-month process of deliberation that included the entire faculty, consultat nAio. its eW*ħBTeded thq0.00000