
1) (What specific sets of skills and knowledge does the department expect its majors to have acquired before they graduate?)

No Change

2) (Where are the department's learning expectations accessible? Which approaches do you use to assess which

of the student?

3.3
The student was for "Opinion Supported by Adequate Evidence". A copy of the rubric and the results can be found in Appendix A.

4) **Who interprets the evidence? What is the process?** (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)

No Change

5) **What changes have been made as a result of using the data/evidence?** (Have there been any recent changes to your curriculum or program? Why were they made?)

During the upcoming fall semester, the faculty have agreed to participate in a "Writing: Best Practices" meeting to discuss current assignments that aid in developing writing skills while participating in a discussion of how we can improve student writing skills. Students have improved in the areas of formatting, using a bibliography and error free spelling. However, the area of supporting opinions with adequate evidence continues to score the lowest points. The faculty will address these issues in the meeting next semester.

6 (Your latest comprehensive departmental self-study and external review.)

Spring 2018

APPENDIX A

Clear and thought-provoking thesis. = 3.5

worst 1
