

In Perspectives IV the students encounter the great mathematical and scientific texts of Western Culture. The students see how positions concerning whether the universe is ultimately intelligible or positions regarding teleological questions have important consequences for theological issues in such areas as the transcendence of God, creation, redemption and the manner in which grace can be said to perfect nature.

This course is a 'guided tour' that leads the student beyond the familiar land of ordinary Newtonian experience, and into the strange and mysterious territory of contemporary thinking in science and mathematics.

In addition, Perspectives IV attempts to place the students within the overall context of the Christian faith.

- e. Demonstrate a knowledge of the shifts from mechanistic explanation to the more recent view of explanation in terms of functions and relations, and from determinism to randomness and probability.
- f. The student will demonstrate an understanding of the universe as examined in relation to the modern concept of energy, the unimaginable and

representatives to read and summarize the randomly selected sample of final essays. The panel will evaluate these reflections as they relate to learning outcomes and will report these findings to the Perspectives faculty at the annual May workshop.

As we are in the stage of planning and implementation we will need to have the data before we have a clearer picture of what is working and what might need to be changed.

No data at this point to answer this.

The last program review took place in 2009-2010.