

Conducting a comprehensive review of every student in a school is an effective practice with a strong theoretical foundation. Evidence demonstrates that it is an important component of effective integrated student support, which includes “developing or securing and coordinating supports that target academic and non-academic barriers to achievement.”¹¹ Integrated



The evidence of impact from integrated student support interventions reinforces this theoretical understanding. Three national research reviews – two by Child Trends and one by Johns Hopkins University – have found that the largest impacts on student outcomes are produced by City Connects, whose core practice includes comprehensive reviews and a tailored plan of resources and opportunities for every child.¹¹

An evaluation of over 7,900 students published in the prestigious American Education Research Journal found that students who attended K-5 elementary schools served by City Connects in Boston experienced significant long-term gains. City Connects students, 86 percent of whom were from low-income families, outperformed comparison-school peers on report card scores in elementary school. After leaving the intervention, they demonstrated significantly higher scores on 61.5 (s5 Tf (X10 JT.



CITY CONNECTS

These insights from the developmental sciences were operationalized by City Connects during a two-year co-design process that engaged researchers from Boston College Lynch School of Education and Human Development, educators from the Boston Public Schools, families, and community agencies.¹⁹ The core practice that was developed has since been successfully adapted to 100 schools in 13 cities and six states. The practice is primarily implemented in PreK-Grade 8 settings.



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