• The official Jesuit and school motos center social justice. Care for the whole individual and care for the work (i.e. actions). ÎB b kca babXa b cfabXkh ch fgÏ

- LSEHD launches programming for its first-year undergraduates toward authentic social justice passions and real world actions by centering student positionality.
- Fosters positionality-informed social justice consciousness in students by targeting

- 136 students
- 67% White

- Developmentally shared: All 17 to 19 years old Nearly no prior college experience.

undergraduate student teaching interns. developmental experiences. and advocacy.

• 87% cisfemale (all students currently identify as cisgender)

• 40% attended a private or parochial school • 35% have two parents with professional degrees

9 LSEHD graduate student section instructors and 17 LSEHD advanced

Diverse in positional identities (e.g., race, gender, sexual orientation) and

ERA staff have had some form of formal training in counseling, teaching, social justice