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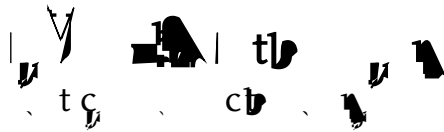
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2024-2025



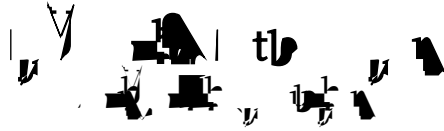
Students who engage with the Office of the Dean of Students at Boston College will be able to:

<b>I</b>	Students will be able to identify the various roles and responsibilities of the Office of the Dean of Students and the various offices within the Office of the Dean of Students.
<b>2</b>	Students will be able to identify the various roles and responsibilities of the Office of the Dean of Students and the various offices within the Office of the Dean of Students.



Students who have participated in the Student Conduct System at Boston College will be able to:

I	<p>1. Understand the Student Conduct System and its purpose.</p>
2	<p>2. Identify the types of conduct that are prohibited by the Student Conduct System.</p>
3	<p>3. Understand the consequences of a finding of responsibility for a violation of the Student Conduct System.</p>
4	<p>4. Understand the process of the Student Conduct System, including the role of the Student Conduct System Committee and the Student Conduct System Officer.</p>
5	<p>5. Understand the rights and responsibilities of students involved in the Student Conduct System process.</p>
6	<p>6. Understand the importance of the Student Conduct System in maintaining a safe and respectful campus environment.</p>



Students who have interacted with Disability Services at Boston College will be able to:

I	Students who have interacted with Disability Services at Boston College will be able to:
2	Students who have interacted with Disability Services at Boston College will be able to:

3



Students who have interacted with Off-Campus Student Living at Boston College will be able to:

1	Identify the various types of off-campus housing options available at Boston College.
2	Evaluate the pros and cons of different off-campus housing options.
3	Understand the legal and financial responsibilities of off-campus housing.
4	Apply the skills and knowledge gained from the course to make informed decisions about off-campus housing.
5	Communicate effectively with landlords, roommates, and other stakeholders in the off-campus housing process.
6	Demonstrate the ability to manage the financial aspects of off-campus housing, including budgeting and understanding lease agreements.





Students who have participated in Friday Night Heights will be able to:

<b>I</b>	Students will be able to identify the main idea and supporting details of a text.
<b>2</b>	Students will be able to identify the main idea and supporting details of a text.



Students who have participated in the **Breakfast Club** will able to:

1	Identify the main idea and supporting details of a text.
2	Analyze how an author uses rhetorical devices to create a specific effect or tone.
3	Evaluate the effectiveness of the author's argument and the use of evidence.
4	Compare and contrast different texts, identifying similarities and differences in content and style.
5	Synthesize information from multiple sources to form a coherent and well-supported argument.





Students who have participated in



Students who have participated in Dinners with the Dean will be able to:

1	Identify the components of a business plan and understand the importance of each component.
2	Analyze the market and identify the target audience for a business.
3	Develop a marketing strategy and create a budget for a business.
4	Evaluate the financial performance of a business and identify areas for improvement.

Students who have participated in Dinners with the Dean will be able to:



Students who have participated in BCaring Campaign will be able to:

1	Students will be able to identify the components of a healthy relationship and understand the importance of communication and respect in a relationship.
2	Students will be able to identify the signs and symptoms of domestic violence and understand the impact of domestic violence on individuals and communities.
3	Students will be able to identify the role of community organizations in providing support and resources to individuals experiencing domestic violence.
4	Students will be able to identify the importance of seeking help and support from community organizations and understand the role of community organizations in providing support and resources to individuals experiencing domestic violence.



Students who have participated in Circle Up will be able to:

1	<p>Identify the main idea and supporting details of a text.</p>
2	<p>Compare and contrast two texts on a topic, issue, or text type, identifying similar ideas and viewpoints.</p>
3	<p>Analyze a text to determine the author's purpose and point of view.</p>
4	<p>Evaluate a text to determine the author's credibility and bias.</p>